DREAM
BELIEVE
SUCCEED
Dream of changing your future? Believe you can. Start expanding your horizons and learning new skills. Take your career to the next level, or start a completely new one. We’re here to help you succeed.

ACHIEVE YOUR GOALS WITH THE OPEN UNIVERSITY

We’re pioneers in distance learning, and since we were founded have helped more than two million people realise their potential. Our unique approach to learning means you don’t have to put your life on hold to get the qualification you want.

WE WILL:
- help you get a qualification to suit you and your goals
- provide you with the teaching and learning resources you’ll need
- offer a flexible learning experience based around you and your life
- use technology and teaching methods that enhance your study experience
- be there to support you every step of the way.

YOU CAN EXPECT:
- materials that are designed with you in mind
- continuous innovation – we’ve been leading the way in distance learning for nearly 50 years, ensuring education is accessible, whatever your circumstances
- access to world-class resources, whenever you need them
- qualifications that are respected by employers the world over.

86% of FTSE 100 companies have sponsored employees on OU courses.
FIVE REASONS WHY YOU SHOULD CHOOSE US

1. We’re open to you – we make learning available to all, regardless of background, age or additional learning needs.

2. You can study around your existing commitments – we’re experts in helping people fit their studies around their busy lives.

3. We guarantee outstanding value and a high-quality education at a competitive price.

4. We’ve designed our qualifications to enable you to put what you learn into practice immediately.

5. You get more than a highly respected qualification – you’ll be able to show you’re dedicated and committed, skills that are valued in the workplace.
**WHAT YOU NEED TO GET STARTED**

Where you start in life shouldn’t limit where you go. If you’re determined to succeed and prepared to work hard then we can help you get started.

It’s easy to begin studying with us. The next few pages will tell you more about how studying with The Open University works, the courses we offer, how you pay, and how long your qualification will take.

**YOU CAN DO IT**

The main reason we’re called The Open University is that we’re open to everyone. Every year, we help thousands of people achieve extraordinary things.

- There are no formal academic entry requirements\(^1\) at undergraduate level. For some qualifications you may need to be in relevant paid or voluntary employment.

\(^1\)There are specific entry criteria for nursing and social work – see the relevant section of the prospectus for details.

- We helped around 22,000 students with disabilities and additional needs last year alone.

- Our students are diverse. 30% of new undergraduate students are under 25 and our oldest students are in their nineties.

**WHAT YOU NEED**

There are just a couple of things that you will need to be able to study with us.

- A computer with internet access. But don’t worry if you haven’t got access to one right now – you could receive help to buy a computer.

- A good grasp of the English language. Our courses are taught in English, so if you’re unsure whether your English is at the right level, go to openuniversity.co.uk/englishlanguage for help and guidance.

**HAVE YOU STUDIED BEFORE?**

If you’ve studied at higher education level before, it might count towards your OU qualification, cutting down the modules you’ll need to study as well as saving you time and money.

If you tell us what you’ve done, we’ll do the rest.

Go to openuniversity.co.uk/credit-transfer.
We offer nearly 200 highly respected qualifications. Decide which type of qualification is best for you.

FOR UNDERGRADUATES
- A degree in a named subject
  Complete modules in a particular subject to earn an honours degree.
- An Open degree
  Design an honours degree from across a number of subjects to meet your own needs and interests.
- Diploma of higher education
  Expand your knowledge and improve your skillset. A diploma of higher education is equivalent to two-thirds of an honours degree.
- Foundation degree
  Focus on a particular area related to what you’re doing now, in either a work or voluntary setting. A foundation degree is equivalent to two-thirds of an honours degree.
- Certificate of higher education
  Get a general grounding in a subject. A certificate of higher education is equivalent to one-third of an honours degree.
- OU Certificates
  Develop and progress your knowledge and understanding of a particular subject area.

FOR POSTGRADUATES
- Masters degree
- Postgraduate diploma
- Postgraduate certificate
Whatever you choose, we’ll give you:
- the flexibility to fit postgraduate study around your other commitments
- the opportunity to improve your career
- freedom to follow your passions in depth.

To find out more about how you BUILD YOUR QUALIFICATION and how long it takes, see pages 10–13
You’ll have the flexibility to fit study around the other things going on in your life, whatever they may be.

**SUPPORTED OPEN LEARNING**

We have designed our learning experience to combine flexibility and regular contact ensuring you get the help you need to learn in the best possible way. You’ll get regular support from tutors and access to all the materials and resources essential to your course. You’ll also have access to a student support team who will be there to help you on your learning journey.

**HOW YOU WILL BE ASSESSED**

You could be assessed in a number of different ways. We use a combination of written assignments, oral or practical assessments, projects, examinations, dissertations and portfolios.

**PIONEERING TECHNOLOGY**

We’ve been using innovative technology to connect with our students since we first started. We’ll make sure that you always have what you need and feel connected.

**CONNECT WITH OTHER STUDENTS**

You can use our module discussion groups to talk about subjects or study methods, or you could follow us on social media.

Join the conversation on Facebook.com/OUstudents Twitter.com/OUstudents Instagram.com/OUstudentslive

Or you could join one of the many informal Facebook groups set up by students.

**STUDENTS ASSOCIATION**

You’ll gain automatic entry to our active students association when you register – you can help influence University decisions, meet fellow students and develop new skills.

Find out more at openuniversity.co.uk/ousa.

**DO YOU HAVE ADDITIONAL STUDY NEEDS?**

We’re committed to helping students with disabilities and additional needs. We’ll give you the tools to help overcome obstacles that could stand in the way of your learning – whatever your needs may be.

**DISABLED STUDENTS’ ALLOWANCE (DSA) – UK STUDENTS ONLY**

A DSA can help you with study costs that result directly from your disability or specific learning difficulty. They’re not means-tested and can go towards specialist equipment (such as an adapted computer), non-medical study support (e.g. a dyslexia support worker) or other related expenses. You can also apply for help with study-related travel costs that result directly from your disability.

For more information go to openuniversity.co.uk/disability or call us on 0300 303 5303.
WHAT YOU CAN STUDY

The following Access modules will prepare you for the qualifications we offer in health and social care.

**People, work and society Access module** (Y032)
This is a multi-disciplinary module – you’ll be getting compelling insights into a wide range of areas, including childhood and youth studies; social science; psychology; health; business and law. This will allow you to improve your subject knowledge in those areas particularly, but also prepare you for further study on a wide variety of qualifications.

**Science, technology and maths Access module** (Y033)
This module introduces you to a technically oriented range of subjects, including science; engineering and design; environment; mathematics; and computing and IT.

As the foundation for further studies in these fields, this is the ideal module to explore mathematical and scientific ideas and techniques.

We offer one other Access module, which is more relevant to other subject areas:

**Arts and languages Access module** (Y031)

If you don’t have much experience of university-level study or haven’t studied in a while, you could benefit from starting your studies with one of our Access modules.

They offer a great introduction to a range of subjects and act as a taster to see if you want to delve deeper. Students who choose to start with an Access module do better on their next module, so it’s a great way to start your chosen qualification. You might even qualify for a **free** Access module.

You don’t have to do one, but you might find it useful if you’d like to:
- improve your confidence
- get a taste of a subject area you’re thinking of studying in more detail
- brush up on your study skills.

Each module includes a selection of materials, online quizzes, and assignments that you complete over 30 weeks. It takes around nine hours of study each week.

You’ll get:
- a personal tutor providing regular feedback with one-to-one telephone tutorials
- further support from a dedicated team throughout your study
- detailed written feedback.

**WHAT DO YOU NEED TO BEGIN?**

You can start Access modules in February and October.
You’ll need:
- access to a phone
- equipment that plays DVDs
- the use of a computer with internet access – you don’t need to buy one though, the use of one at a public library will be fine.

**BOOST YOUR CONFIDENCE WITH AN ACCESS MODULE**

If you don’t have much experience of university-level study or haven’t studied in a while, you could benefit from starting your studies with one of our Access modules.
DO YOU QUALIFY FOR A FREE ACCESS MODULE?

You can study an Access module for free if you:

- live in the UK (excludes Channel Islands and Isle of Man) or have a British Forces Post Office address
- are studying the module to prepare for an OU qualification (this doesn’t apply if you live in Scotland)
- have a household income (or, in Scotland, a personal income) of £25,000 or less, or you’re receiving qualifying benefits
- have completed no more than one year of a full-time undergraduate programme at NQF level 4/SCQF level 7 or above, and not completed 30 credits or more of OU study.

HOW MUCH DOES AN ACCESS MODULE COST?

If you don’t qualify to study for free, the cost depends on where you live.

- In England, the Channel Islands and the Isle of Man it’s £732.
- In Northern Ireland, Scotland and Wales it’s £246.

Pay up front by debit or credit card, or by bank transfer. Or spread the cost with an Open University Student Budget Account – see page 15 for more information.

If you’re studying an Access module in preparation for an OU qualification and you live in England or Wales, you could cover the cost with a student loan – see page 14 for more information.

NEXT STEPS

Order an Access Modules Prospectus at openuniversity.co.uk/ug-access or speak to our Student Recruitment team on 0300 303 0069.

Students who prepare by taking an Access module are more likely to be SUCCESSFUL in their future studies.
HOW YOU BUILD YOUR QUALIFICATION

UNDERGRADUATE STUDENTS
You’ll need to build up a set number of credits to gain your qualification. Here’s how it works.

WHAT ARE STAGES, CREDITS AND MODULES?

STAGES
- You must complete three stages to gain an honours degree, two stages for a diploma of higher education or foundation degree, and one stage for a certificate of higher education.
- To complete each stage you must build up a set number of credits...

CREDITS
- You need 120 credits to complete each stage.
- You need a set number of credits to gain your chosen qualification e.g. you need 360 credits to gain an honours degree.
- Most students study 60 credits a year.
- You gain credits by successfully completing modules...

MODULES
- With each module you successfully complete, you’ll earn a set number of credits, usually 30 or 60.
- Modules are either compulsory or selected from a choice of options.
- You choose the modules you want to study, year by year.

HOW YOU BUILD YOUR QUALIFICATION

STAGE 1
120 CREDITS
Certificate of higher education
To complete Stage 1, you’ll need 120 credits, studying modules worth 30 or 60 credits.

STAGE 2
240 CREDITS
Diploma of higher education or foundation degree
To complete Stage 2, you’ll need a further 120 credits, studying modules worth 30 or 60 credits.

STAGE 3
360 CREDITS
Honours degree
To complete Stage 3, you’ll need a further 120 credits, studying modules worth 30 or 60 credits.
POSTGRADUATE STUDENTS

You gain a postgraduate qualification by building up a set number of credits...

CREDITS
You need:
- 60 credits to gain a postgraduate certificate
- 120 credits to gain a postgraduate diploma
- 180 credits to gain a masters degree.

You gain credits by successfully completing modules...

MODULES
- With each module you successfully complete, you’ll earn a set number of credits, usually 30 or 60.
- Modules are either compulsory or selected from a choice of options.
- You choose the modules you want to study, year by year.

GETTING STARTED
All you need to do is choose which qualification you want to study and register on a module that counts towards that qualification. You can find out more about the postgraduate qualifications we offer in health and social care from page 54.
How Long Your Qualification Will Take

Exactly how long it will take to get your qualification depends on how many credits you study each year and which qualification you’re working towards.

Most of our students study part time. The way we work gives you the flexibility to get the qualification you want in a timeframe that’s right for you. If you want to study full time, you’ll need to plan your studies carefully.

Undergraduate Qualifications

**Part Time | 60 Credits a Year | 16–18 Study Hours a Week**

- Certificate of Higher Education (120 Credits)
- Foundation Degree/Diploma of Higher Education (240 Credits)
- Honours Degree (360 Credits)

**Full Time | 120 Credits a Year | 32–36 Study Hours a Week**

- Certificate of Higher Education (120 Credits)
- Foundation Degree/Diploma of Higher Education (240 Credits)
- Honours Degree (360 Credits)

Some undergraduate qualifications follow a different pattern of study. See individual descriptions for more information.
POSTGRADUATE QUALIFICATIONS

PART TIME | 60 CREDITS A YEAR | 16–20 STUDY HOURS A WEEK

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Credits</th>
<th>Years to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSTGRADUATE CERTIFICATE</td>
<td>60</td>
<td>1</td>
</tr>
<tr>
<td>POSTGRADUATE DIPLOMA</td>
<td>120</td>
<td>2</td>
</tr>
<tr>
<td>MASTERS DEGREE</td>
<td>180</td>
<td>3</td>
</tr>
</tbody>
</table>

Some postgraduate qualifications follow a different pattern of study. See individual descriptions for more information.
WHEN AND HOW YOU CAN PAY

We offer great value for money, giving you an excellent standard of teaching at a highly competitive price. And we’ll always help you find a way of paying that suits your circumstances.

FOR UNDERGRADUATE

You’ll pay on a module-by-module basis, rather than for your whole qualification at the start. See below to get an idea of costs.

LIVING IN ENGLAND

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>COST PER YEAR1</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>£1,464</td>
</tr>
<tr>
<td>60</td>
<td>£2,928</td>
</tr>
<tr>
<td>120</td>
<td>£5,856</td>
</tr>
</tbody>
</table>

1 2018/19 prices; fees normally increase annually in line with inflation and the University’s strategic approach to fees.

In England, the cost for a 360-credit honours degree based on today’s prices is £17,568.

LIVING IN NORTHERN IRELAND, SCOTLAND OR WALES

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>COST PER YEAR2</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>£492</td>
</tr>
<tr>
<td>60</td>
<td>£984</td>
</tr>
<tr>
<td>120</td>
<td>£1,968</td>
</tr>
</tbody>
</table>

2 2018/19 prices (exceptions apply); fees normally increase annually in line with inflation and the University’s strategic approach to fees.

In Northern Ireland, Scotland and Wales, the cost for a typical 360-credit honours degree based on today’s prices is £5,904.

FUNDING – ENGLAND AND WALES

If you live in England or Wales the best way to fund your studies, regardless of age or income, might be with a student loan from Student Finance England or Student Finance Wales. It’s the most popular way to pay and you only start paying it back when you earn more than the income threshold (currently £25,000).

EXAMPLE REPAYMENT AMOUNTS

<table>
<thead>
<tr>
<th>INCOME EACH YEAR BEFORE TAX</th>
<th>MONTHLY REPAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £25,000</td>
<td>£0</td>
</tr>
<tr>
<td>£27,000</td>
<td>£15</td>
</tr>
<tr>
<td>£34,000</td>
<td>£67.50</td>
</tr>
<tr>
<td>£49,000</td>
<td>£180</td>
</tr>
</tbody>
</table>

To qualify for a loan you need to be studying at least one module worth 30 credits or more and be registered to study for a qualification.

If you get a loan:
- you won’t have to pay anything back for up to four years
- repayments are based on what you earn, not what you owe
- payments are deducted automatically from your salary
- you can pay off the loan early without any penalties
- any balance outstanding after 30 years will be written off.

ADDITIONAL SUPPORT – WALES

From September 2018, new students studying part time can also apply for financial support to help with living costs. There are two new grants available and both are non-repayable:
- Welsh Government Learning Grant – a non-means tested maintenance grant of up to £750
- Special Support Grant – a means tested maintenance grant of up to £3,750. This is in addition to the non-means tested grant.

ALREADY HAVE A DEGREE?

You might still qualify for a student loan. You need to be living in England or Wales and looking to study an eligible qualification. For more information go to openuniversity.co.uk/quals.

FUNDING – NORTHERN IRELAND

If you live in Northern Ireland you could be eligible for a Part-Time Fee Grant of up to £1,230 to help towards your fees. The amount depends on how much you earn and your study intensity (the number of credits you study). If you’re not eligible for a Part-Time Fee Grant or if your Part-Time Fee Grant does not cover the full cost of your tuition fees, you can apply for a Part-Time Tuition Fee Loan. See our website for more information or call 028 9032 3722.

FUNDING – SCOTLAND

If you live in Scotland and your personal income is £25,000 or less, or you’re on certain benefits, and you’re studying at least 30 credits, you could qualify for a Part-Time Fee Grant to cover all of your course fees. It isn’t a loan and you won’t need to repay it.

STUDY SUPPORT AND DISCRETIONARY FUNDS

If your annual income is less than £25,000, you might be eligible for additional means-tested funding for study-related costs, such as travel, childcare and internet access.
SELF-FUNDED STUDY
It’s easy to pay for your studies using a debit or credit card or by bank transfer. Or spread the cost with an Open University Student Budget Account – see below for more information.

GET SPONSORED
See whether your company or organisation would want to help you learn and develop, it’s always worth asking.

FOR POSTGRADUATE
You pay for postgraduate qualifications module by module. Please go to our website to see the fee listed for your qualification.

FUNDING – ENGLAND AND WALES
If you live in England or Wales you could be eligible for a maintenance loan of up to £10,609 from Student Finance England or up to £13,000 from Student Finance Wales.
To be eligible you must:
- be under 60 years old
- be resident in England or Wales (although some EU students may be eligible)
- be studying a masters degree which can be completed in no more than three years
- not currently have a masters degree or equivalent
- be studying your qualification from the beginning.

If you get a loan:
- you’ll start repaying your loan the April after you’ve graduated or left the course
- repayments are based on what you earn, not what you owe. You only start paying it back when you earn more than the income threshold (currently £21,000)
- payments are deducted automatically from your salary
- any balance outstanding after 30 years will be written off.

FUNDING – NORTHERN IRELAND AND SCOTLAND
If you live in Northern Ireland or Scotland you could be eligible for a fee loan of up to £5,500 towards the fees of your qualification from Student Finance Northern Ireland or the Student Awards Agency Scotland.
To be eligible you must:
- be resident in Northern Ireland or Scotland
- be studying for an eligible postgraduate qualification.

If you get a loan:
- you’ll start repaying your loan the April after you’ve graduated or left the course
- repayments are based on what you earn, not what you owe. You only start paying it back when you earn more than the income threshold (currently £17,775)
- payments are deducted automatically from your salary.

SELF-FUNDED STUDY
It’s easy to pay for your studies using a debit or credit card or by bank transfer. Or spread the cost with an Open University Student Budget Account – see below for more information.

GET SPONSORED
See whether your company or organisation would want to help you learn and develop, it’s always worth asking.

MORE ONLINE
To find out more about fees and funding, go to openuniversity.co.uk/ug-fees or openuniversity.co.uk/pg-fees or call an OU adviser on 0300 303 5303.
It’s hard to imagine a more dynamic, fast-changing sector than health and social care in the UK. Innovations in policy and practice, as well as new standards for treatment and care, provide constant challenges and opportunities for professionals working on the front line.

WHY STUDY WITH US?

At The Open University, we offer exciting learning at all levels – whether you’re seeking entry into health and social care professions, or you’re already qualified and seeking to progress your career. Flexible study arrangements fit in with your work and home life, so you can earn while you learn.

The School of Health, Wellbeing and Social Care has more than 30 years’ experience and teaches around 9,000 students every year. That makes us the UK’s largest and, we believe, most innovative provider of higher education in these subjects.

We offer a wide range of practice-related courses and awards, from single modules for professional development to qualifying and post-qualifying routes, from vocational training to undergraduate and research degrees.

Our work is organised into four professional areas: health and social care, social work, nursing, and sport, fitness and coaching. Our aim is to transform health and social care practice through education and research.

UNDERGRADUATE

At undergraduate level, we offer numerous certificates, diplomas and degrees, from the Certificate of Higher Education in Healthcare with Health Science to the Foundation Degree in Healthcare Practice and honours degrees in adult nursing, mental health nursing and youth justice studies, among others.

We’re the UK’s largest provider of a part-time qualifying degree in social work. If you already work in a social care context, this degree offers you a unique opportunity to build on your experience towards a professional qualification.

Remember that if the qualification you wish to study is relevant to your current work, your employer might pay for your studies: many of our students are sponsored by their employers.

POSTGRADUATE

We offer certificates, diplomas and degrees at postgraduate level, in the following areas: advancing healthcare practice, childhood and youth social work.

PROFESSIONAL ACCREDITATION

We partner with employers to offer professional programmes in social work, pre-registration nursing and healthcare practice.

We’re one of the largest providers of social work training in the UK, with around 250 graduates every year. We offer learning programmes at all levels in nursing. And we offer a learning and development programme specifically for healthcare support staff and assistant practitioners, working at Levels 2–4 on the Career Framework.

Our studies have a flexible, step-on/step-off model that allows progression and development when it’s most convenient for you.
To anyone considering Open University study I’d say do it, you won’t look back. It’s hard but so worth it. For me, the highlights were passing each module and seeing my marks improve as I progressed. The pride you feel is something you definitely can’t buy!

Sarah Burgess, BSc (Hons) Adult Nursing

APPRENTICESHIPS
The OU is listed on the Education and Skills Funding Agency’s register of approved apprenticeship providers.

We currently offer apprenticeships for Assistant Practitioners, Registered Nurses and Nursing Associates. Employers who want to find out more should contact us by email at apprenticeships@open.ac.uk.

Please note apprenticeships are organisation led qualifications and only available via arrangements with employers.

For more information go to openuniversity.co.uk/health-apprenticeships.

MORE ONLINE
Learn more about our health and social care qualifications, and register for your chosen course, at openuniversity.co.uk/courses.
Our Research - Creating Your Curriculum

The health and social care sector is always challenging, incredibly rewarding and constantly evolving. Our inclusive research approach ensures the voices of the most vulnerable people in society are represented, making a major contribution to health and social care practice around the world.

**Improving Care Throughout Life**

Our groundbreaking research has improved life for people at all stages in life.

We’re proud to have helped develop national guidelines to improve end-of-life care in residential homes, and influenced the design of kitchens tailored for older people. Our longstanding partnership with Age UK Milton Keynes has pioneered uses of new technologies and, together with Milton Keynes Council, improved approaches to social inclusion.

We’ve helped improve understanding of how people with learning disabilities make decisions about contraception to ensure that their rights can be upheld, and, for the first time, sexuality guidance and standards have been developed, by The Open University’s Sexuality Alliance, to assist staff who support people with life-limiting conditions. Our research has also informed policy development and reform around child protection.

**Working Together to Make a Difference**

Our mission is to change lives through better education and practice.

Our high quality, applied research, has a strong multidisciplinary focus and a distinctive record of developing innovative and inclusive methodological approaches.

We have a thriving research community that collaborates with practitioners, commissioners, policy-makers, service users and the wider academic community.

More Online

Find out what else we’re discovering openuniversity.co.uk/ouresearch.
FIND AN UNDERGRADUATE COURSE


We’ve based the qualification start dates on the first applicable module(s) you can study as part of your qualification. Modules listed in this prospectus are those that are currently available for study – the exact selection may change over time.

### HEALTH AND SOCIAL CARE

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons) Health and Social Care</td>
<td>R26</td>
</tr>
<tr>
<td>BSc (Hons) Healthcare and Health Science</td>
<td>Q96</td>
</tr>
<tr>
<td>BA (Hons) Youth Justice Studies (England and Wales)</td>
<td>Q63</td>
</tr>
<tr>
<td>Diploma of Higher Education in Health and Social Care (W69)</td>
<td>W69</td>
</tr>
<tr>
<td>Diploma of Higher Education in Social Care (Scotland) (W31)</td>
<td>W31</td>
</tr>
<tr>
<td>Certificate of Higher Education in Adult Health and Social Care (T23)</td>
<td>T23</td>
</tr>
<tr>
<td>Certificate of Higher Education in Children and Families (T24)</td>
<td>T24</td>
</tr>
<tr>
<td>Certificate of Higher Education in Healthcare with Health Science</td>
<td>T28</td>
</tr>
<tr>
<td>Certificate of Higher Education in Social Care (T39)</td>
<td>T39</td>
</tr>
<tr>
<td>Certificate of Higher Education in Social Care (Scotland) (T03)</td>
<td>T03</td>
</tr>
<tr>
<td>Certificate of Higher Education in Social Care Practice (Wales)</td>
<td>T34</td>
</tr>
<tr>
<td>Certificate in Health and Social Care (S31)</td>
<td>S31</td>
</tr>
<tr>
<td>Certificate in Promoting Public Health (S13)</td>
<td>S13</td>
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</tbody>
</table>

### HEALTHCARE PRACTICE

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation degree in Healthcare Practice (X16) / Diploma of Higher Education in Healthcare Practice (W16)</td>
<td>X16 / W16</td>
</tr>
<tr>
<td>Certificate of Higher Education in Healthcare Practice (T01)</td>
<td>T01</td>
</tr>
</tbody>
</table>

### PRE-REGISTRATION NURSING

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Hons) Adult Nursing (Q73) / BSc (Hons) Mental Health Nursing</td>
<td>Q73 / Q74</td>
</tr>
</tbody>
</table>

### POST-QUALIFYING NURSING

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Hons) Nursing Practice (Q53)</td>
<td>Q53</td>
</tr>
</tbody>
</table>

### SOCIAL WORK

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons) Social Work (England) (Q32)</td>
<td>Q32</td>
</tr>
<tr>
<td>BA (Hons) Social Work (Scotland) (Q41)</td>
<td>Q41</td>
</tr>
<tr>
<td>BA (Hons) Social Work (Wales) (Q42)</td>
<td>Q42</td>
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</table>

### HEALTH SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BSc (Hons) Health Sciences (Q71)</td>
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### SPORT AND FITNESS

<table>
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<tr>
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<tr>
<td>BSc (Hons) Sport, Fitness and Coaching (Q76)</td>
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### OPEN DEGREE

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BA or BSc (Hons) Open (QD)</td>
<td>QD</td>
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</table>
In the fast-changing world of today’s care sector, staff at all levels need to be proactive and flexible to succeed.

This degree provides a sound and critical understanding of health and social care policy, theory and practice, and the skills you need for effective practice in a diverse, multidisciplinary environment. You’ll learn how ethical, legal, social, economic and political factors influence the provision and development of services; and gain the critical and analytical skills that underpin evidence-based practice.

By the end of your studies you’ll be able to evaluate your own and others’ roles in the context of policy developments; evaluate emerging strategic solutions; and recognise and value diversity and difference.

WHY CHOOSE THIS QUALIFICATION?

- Encounter exciting new ideas and apply them to real life issues and situations that affect us all.
- Teaching based on our nationally and internationally recognised research into care issues across the life course.
- Helps you to develop as an independent and reflective learner.
- Explores the context and processes of change and new ways of working across agencies and professional boundaries.

REANCED
QUALIFICATION
DIPLOMA OF HIGHER
EDUCATION IN HEALTH
AND SOCIAL CARE (W69)
openuniversity.co.uk/w69
QUALIFICATION STRUCTURE

STAGE 1 120 CREDITS

- An introduction to health and social care (K101) (60 credits)
- Foundations for social work practice (KYJ113/KZW113) (60 credits) OR Introduction to childhood studies and child psychology (E102) (60 credits) OR Perspectives in health and social care (K118) (60 credits)

STAGE 2 120 CREDITS

- Critical issues in health and wellbeing (K219) (60 credits)
- Ageing societies and global health (K242) (60 credits) OR Death, dying and bereavement (K220) (60 credits) OR Making a difference: working with children and young people (KE206) (60 credits) OR Mental health and community (K240) (60 credits)

Diploma of Higher Education in Health and Social Care (W69)

STAGE 3 120 CREDITS

- Leadership and management in health and social care (K313) (60 credits)
- Adulthood, ageing and the life course (K319) (60 credits) OR Approaches to mental health (K314) (60 credits) OR Promoting public health: skills, perspectives and practice (K311) (60 credits) OR Young lives, parenting and families (KE322) (60 credits)

BA (HONS) HEALTH AND SOCIAL CARE

Qualification delivery, module availability and qualification structure are subject to change.

AT A GLANCE

COURSE CODE R26
TOTAL CREDITS 360
START DATES
- Oct 2018 Register by 13 Sep 2018
- Feb 2019 Register by 10 Jan 2019

ASSESSMENT

Based on a mix of:
- Tutor-marked assignments
- Computer-marked assignments
- End-of-module assessments
- Examinations

STUDY DURATION

Part time: 6 years
Full time: 3 years

MODE OF STUDY

The learning materials provided are mostly online with some print

- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum (Optional)
- Collaborative work (Optional)
- Practice-based learning (Optional)

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/r26 or call 0300 303 5303
BSc (HONS) HEALTHCARE AND HEALTH SCIENCE

This degree will provide you with the skills required for working in health and health science settings and the ability to apply scientific-related theories and methods to health-related issues.

WHY CHOOSE THIS QUALIFICATION?

- Develop a range of skills in interpreting, generating, and presenting information using a unique blend of learning materials including text-based, graphical, numerical, audio-visual and online sources.
- Learn about the ethical, social, scientific, economic and political issues that influence health and healthcare.
- Engage with an evidence-based, scientific approach to health sciences and gain an appreciation of the limits of scientific knowledge.
- Critically evaluate approaches to service provision and develop strategies for improving practice.

RELATED QUALIFICATION

CERTIFICATE OF HIGHER EDUCATION IN HEALTHCARE WITH HEALTH SCIENCE (T28)
openuniversity.co.uk/t28
## QUALIFICATION STRUCTURE

### STAGE 1 120 CREDITS

- **An introduction to health and social care** (K101) (60 credits)
- **Science and health: an evidence-based approach** (SDK100) (60 credits)
- **Certificate of Higher Education in Healthcare with Health Science** (T28)

### STAGE 2 120 CREDITS

- **Critical issues in health and wellbeing** (K219) (60 credits) OR **Health and illness** (K213) (60 credits)
- **Human biology** (SK299) (30 credits)
- **The science of the mind: investigating mental health** (SDK228) (30 credits)

### STAGE 3 120 CREDITS

- **Infectious disease and public health** (SK320) (30 credits)
- **Promoting public health: skills, perspectives and practice** (K311) (60 credits)
- **Researching biology and health science** (SXL390) (30 credits)

### BSc (HONS) HEALTHCARE AND HEALTH SCIENCE

Qualification delivery, module availability and qualification structure are subject to change.

### AT A GLANCE

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<th>COURSE CODE</th>
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<td>Register by 13 Sep 2018</td>
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<tr>
<td>- Tutor-marked assignments</td>
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<tr>
<td>- Interactive computer-marked assignments</td>
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<tr>
<td>- End-of-module assessments</td>
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<td>- Examinations</td>
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<td>STUDY DURATION</td>
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<tr>
<td>Part time: 6 years</td>
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<td>Full time: 3 years</td>
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<td>MODE OF STUDY</td>
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<td>Online forum</td>
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<tr>
<td>Collaborative work</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Practice-based learning</td>
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</table>

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q96 or call 0300 303 5303.
If you work with young people in the youth justice system, or want to do so in the future, this degree will have a real impact on your practice and prospects.

It will help you to become more knowledgeable, versatile and confident that you have what it takes to help children and young people in trouble with the law. Strong links with current research will equip you to analyse this fast-changing field, and you’ll develop the practical skills needed to support young people in trouble – making a positive difference to their futures, whether you’re a volunteer or paid professional.

**WHY CHOOSE THIS QUALIFICATION?**

- Develops critical understandings of issues about young people, crime and justice.
- Improves and extends your knowledge of young people’s needs in the youth justice system.
- Develops the practical skills needed to support young people in trouble, and make a positive difference to their futures.
- Suitable for paid professionals and voluntary workers.
QUALIFICATION STRUCTURE

STAGE 1 120 CREDITS

Foundations for effective practice in youth justice (K115) (60 credits)

Introduction to childhood studies and child psychology (E102) (60 credits)

STAGE 2 120 CREDITS

Making a difference: working with children and young people (KE206) (60 credits)

Youth justice: theory, research and practice (K209) (60 credits)

STAGE 3 120 CREDITS

Young lives, parenting and families (KE322) (60 credits)

Exploring practice (K316) (60 credits)

BA (HONS) YOUTH JUSTICE STUDIES (ENGLAND AND WALES)

Qualification delivery, module availability and qualification structure are subject to change.

October 2018 will be the final intake for this qualification. The availability of some of the modules is limited (K115, K209 and K316), therefore students joining this qualification in October 2018 will need to carefully plan the order in which they study. For more information, please contact us (see back cover).

AT A GLANCE

COURSE CODE Q63

TOTAL CREDITS 360

START DATES
Oct 2018
Register by 13 Sep 2018

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- End-of-module assessments

STUDY DURATION
Part time: 6 years
Full time: 3 years

MODE OF STUDY
The learning materials provided are a balance of print and online

Electronic versions of printed materials available (e.g. PDF) ☒
Disc-based media (e.g. DVD) ☒
Online forum Optional ☑
Collaborative work ☒
Practice-based learning ☒

MORE ONLINE
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q63 or call 0300 303 5303
This diploma develops your critical understanding of health and social care policy, theory and practice, and the skills you need for effective practice in a diverse, multidisciplinary environment.

By the end of your studies you’ll be able to evaluate your own and others’ roles in the context of policy developments; evaluate emerging strategic solutions; and recognise and value diversity and difference. You’ll also develop your understanding of how ethical, legal, social, economic and political factors influence the provision and development of services.

WHY CHOOSE THIS QUALIFICATION?
- Applies new ideas to real life issues and situations that affect us all.
- Helps you to develop as an independent and reflective learner.
- Explores the context and processes of change and new ways of working across agency and professional boundaries.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
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<th>CODE</th>
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<tr>
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<td>Choose 60 credits from:</td>
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<tr>
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<td>Introduction to childhood studies and child psychology</td>
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<td>E102</td>
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<td>Ageing societies and global health</td>
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<td>K220</td>
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<tr>
<td>Making a difference: working with children and young people</td>
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<td>KE206</td>
</tr>
<tr>
<td>Mental health and community</td>
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<td>K240</td>
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</table>

Diploma of Higher Education in Health and Social Care

- Compulsory modules
- Option modules
- Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

MORE ONLINE
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/w69 or call 0300 303 5303.
Social care in Scotland is increasingly multidisciplinary and community focused - requiring a skilled, adaptable workforce to deliver high-quality services.

This diploma will deepen your insight of social care and social work, and develop the knowledge and skills you need to support vulnerable adults and children effectively in multiple settings.

It places a strong emphasis on working across professional boundaries, with service users placed firmly at the centre. You’ll gain an up-to-date and authoritative overview of care services, drawing on real-life case studies with children, older people, mental-health communities and people with learning disabilities.

WHY CHOOSE THIS QUALIFICATION?
- Provides an up-to-date and authoritative overview of care services, drawing on real-life case studies.
- Explores key roles, standards and codes of practice.
- Enables you to focus on particular areas relevant to your own role.
- Builds a solid foundation for further study.

ENTRY REQUIREMENTS
There are no formal entry requirements to study this diploma, but you need to be working in, or have access to, a social care agency, for example, through voluntary work.

QUALIFICATION STRUCTURE

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<tr>
<th>MODULE</th>
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<tr>
<td>An introduction to health and social care</td>
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Diploma of Higher Education in Social Care (Scotland)

DON’T STOP THERE
In addition to providing an excellent introduction to social work and social care, you can choose modules in this diploma to carry forward to the BA (Hons) Social Work (Scotland) (Q41) – see page 44. Please note that completing the DipHE does not give automatic entry to the social work degree, which is subject to an interview process and meeting minimum entry requirements.
CERTIFICATE OF HIGHER EDUCATION IN ADULT HEALTH AND SOCIAL CARE

If you work in health and social care, use services yourself, or would simply like to find out more about how we support adults in our care system, this certificate is for you.

It provides an authoritative overview of the current context of health and social care for adults and older people, using real-life case studies to explore a wide range of issues and debates. You’ll deepen your knowledge and understanding, develop practical skills, and build a solid foundation for further study in health and social care.

WHY CHOOSE THIS QUALIFICATION?
- Deepens your knowledge and understanding of health and social care.
- Develops practical and employability skills.
- Builds a solid foundation for further study.

QUALIFICATION STRUCTURE

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<td>K118</td>
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<tr>
<td>Certificate of Higher Education in Adult Health and Social Care</td>
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Compulsory modules
Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

WHY CHOOSE THIS QUALIFICATION?

– Deepens your knowledge and understanding of health and social care.
– Develops practical and employability skills.
– Builds a solid foundation for further study.

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<td>K118</td>
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<tr>
<td>Certificate of Higher Education in Adult Health and Social Care</td>
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Compulsory modules
Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/t23 or call 0300 303 5303

AT A GLANCE

COURSE CODE: T23
TOTAL CREDITS: 120
START DATES:
- Oct 2018: Register by 13 Sep 2018
- Feb 2019: Register by 10 Jan 2019

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- Interactive computer-marked assignments
- End-of-module assessments

STUDY DURATION
Part time: 2 years
Full time: 1 year

MODE OF STUDY
The learning materials provided are a balance of print and online

Electronic versions of printed materials available (e.g. PDF)
Disc-based media (e.g. DVD)
Online forum
Collaborative work
Practice-based learning

Compulsory modules
Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.
This certificate is ideal if you want to develop your interest in health and social care in the area of work with children, young people and families; and if you’re directly engaged in this area (or hope to be) as a paid or unpaid worker or carer.

It will introduce you to key issues relating to the welfare of children and young people, including how health and social care services and practices are organised. You’ll also acquire valuable knowledge and understanding about childhood, child development and children’s rights that can be applied to work in a variety of health and social care contexts.

**WHY CHOOSE THIS QUALIFICATION?**
- Investigates key issues and debates about childhood, child development, child psychology and children’s rights.
- Helps you apply your knowledge and understanding to your own life or work environment.
- Builds a solid foundation for further study.

**QUALIFICATION STRUCTURE**

<table>
<thead>
<tr>
<th>MODULE</th>
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<th>CODE</th>
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<td>An introduction to health and social care</td>
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<td>K101</td>
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<tr>
<td>Introduction to childhood studies and child psychology</td>
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</table>

Certificate of Higher Education in Children and Families

Compulsory modules

Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to [openuniversity.co.uk/t24](http://openuniversity.co.uk/t24) or call 0300 303 5303
This certificate is relevant to employment in healthcare and health science.

You will explore the experience of receiving care and working in the care services, as well as investigating particular health conditions, using science, maths, psychology and epidemiology to explore the causes and distribution of ill health and disability and their impact on individuals and populations. By the end of the course, you’ll have developed a range of employability and study skills and an understanding of many important health issues.

**WHY CHOOSE THIS QUALIFICATION?**

- Develops the skills required for working in health science and an understanding of how evidence-based scientific methodology applies to health-related issues.
- Introduces the skills required to become a reflective practitioner in a range of health-related settings.
- Develops skills in interpreting, generating, and presenting information and data using a variety of text-based, graphical, numerical, audio-visual and online sources.

**QUALIFICATION STRUCTURE**

<table>
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<tr>
<th>MODULE</th>
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<tbody>
<tr>
<td><strong>STAGE 1 120 CREDITS</strong></td>
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<tr>
<td>An introduction to health and social care</td>
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<td>K101</td>
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<tr>
<td>Science and health: an evidence-based approach</td>
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**Certificate of Higher Education in Healthcare with Health Science**

- Compulsory modules
- Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

**AT A GLANCE**

- **COURSE CODE**: T28
- **TOTAL CREDITS**: 120
- **START DATES**
  - Oct 2018 Register by 13 Sep 2018
  - Feb 2019 Register by 10 Jan 2019
- **ASSESSMENT**
  - Based on a mix of:
    - Tutor-marked assignments
    - End-of-module assessments
- **STUDY DURATION**
  - Part time: 2 years
  - Full time: 1 year
- **MODE OF STUDY**
  - The learning materials provided are a balance of print and online
  - [ ] Electronic versions of printed materials available (e.g. PDF)
  - [x] Disc-based media (e.g. DVD)
  - [ ] Online forum Optional
  - [ ] Collaborative work Compulsory
  - [x] Practice-based learning

To find out more about this course, fees and funding, and how to register, go to [openuniversity.co.uk/t28](http://openuniversity.co.uk/t28) or call 0300 303 5303.
**CERTIFICATE OF HIGHER EDUCATION IN SOCIAL CARE**

This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities – to apply learning to practice contexts.

**WHY CHOOSE THIS QUALIFICATION?**

- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies, digital and information literacy and reflective writing.
- Provides a solid foundation for further study.

**ENTRY REQUIREMENTS**

There are no formal entry requirements to study this certificate, but you will need to be working within, or have access to, a social care agency, for example, through voluntary work.

**QUALIFICATION STRUCTURE**

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<td>Foundations for social work practice</td>
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<tr>
<td>Certificate of Higher Education in Social Care</td>
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**ASSESSMENT**

Based on a mix of:
- Tutor-marked assignments
- Interactive computer-marked assignments or quizzes
- End-of-module assessments

**STUDY DURATION**

Part time: 2 years  
Full time: 1 year

**MODE OF STUDY**

The learning materials provided are a balance of print and online.

- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum
- Collaborative work
- Practice-based learning

**DON’T STOP THERE**

In addition to providing an excellent introduction to social work and social care, the modules in this certificate form the first part of the BA (Hons) Social Work (England) (Q32) - see page 42. Please note that completing the CertHE does not give automatic entry to the social work degree, which is subject to an interview process and meeting minimum entry requirements.
This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities – to apply learning to practice contexts.

**WHY CHOOSE THIS QUALIFICATION?**
- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies, digital and information literacy and reflective writing.
- Provides a solid foundation for further study.

**ENTRY REQUIREMENTS**
There are no formal entry requirements to study this certificate, but you will need to be working within, or have access to, a social care agency, for example, through voluntary work.

**QUALIFICATION STRUCTURE**

<table>
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<tr>
<th>MODULE</th>
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<tr>
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</table>

**DON'T STOP THERE**
In addition to providing an excellent introduction to social work and social care, the modules in this certificate form the first part of the **BA (Hons) Social Work (Scotland) (Q41)** – see page 44. Please note that completing the CertHE does not give automatic entry to the social work degree, which is subject to an interview process and meeting minimum entry requirements.
CERTIFICATE OF HIGHER EDUCATION IN SOCIAL CARE PRACTICE (WALES)

This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities – to apply learning to practice contexts.

WHY CHOOSE THIS QUALIFICATION?
- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies, digital and information literacy and reflective writing.
- Provides a solid foundation for further study.
- Offers support and encouragement if you want to use Welsh in your studies.
- Recognised by Social Care Wales as meeting the needs of social care workers involved in case assessments and giving information on access to services.

ENTRY REQUIREMENTS
There are no formal entry requirements to study this certificate, but you will need to be working within, or have access to, a social care agency, for example, through voluntary work.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAGE 1</td>
<td>120 CREDITS</td>
<td></td>
</tr>
<tr>
<td>An introduction to health and social care</td>
<td>60</td>
<td>K101</td>
</tr>
<tr>
<td>Foundations for social work practice</td>
<td>60</td>
<td>KZW113</td>
</tr>
</tbody>
</table>

Certificate of Higher Education in Social Care Practice (Wales)

DON’T STOP THERE
In addition to providing an excellent introduction to social work and social care, the modules in this certificate form the first part of the BA (Hons) Social Work (Wales) (Q42) – see page 46. Please note that completing the CertHE does not give automatic entry to the social work degree, which is subject to an interview process and meeting minimum entry requirements.
This certificate is focused on two things: it provides a valuable introduction to learning in higher education and it also provides an authoritative overview of health and social care.

Whether you’re involved in care work (paid or unpaid), use services yourself, or simply have a general interest, this course will help you to build knowledge, understanding, and a range of learning skills, as well as preparing you for further study.

**WHY CHOOSE THIS QUALIFICATION?**
- Provides a fascinating insight into the provision of health and social care services in the UK.
- Encourages you to draw on your own ideas and experiences.
- Introduces the essential skills of academic study.
- Builds a solid foundation for further study.

**QUALIFICATION STRUCTURE**

<table>
<thead>
<tr>
<th>STAGE 1</th>
<th>60 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care</td>
<td>60</td>
</tr>
</tbody>
</table>

Certificate in Health and Social Care

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care</td>
<td>60</td>
<td>K101</td>
</tr>
</tbody>
</table>

Compulsory module
Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

**AT A GLANCE**

**COURSE CODE** S31

**TOTAL CREDITS** 60

**START DATES**
- Oct 2018
  - Register by 13 Sep 2018
- Feb 2019
  - Register by 10 Jan 2019

**ASSESSMENT**
Based on a mix of:
- Tutor-marked assignments
- Interactive computer-marked assignments
- End-of-module assessment

**STUDY DURATION**
Part time: 8 months

**MODE OF STUDY**
The learning materials provided are a balance of print and online

- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum
- Collaborative work
- Practice-based learning

Qualification delivery, module availability and qualification structure are subject to change.

**MORE ONLINE**
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/s31 or call 0300 303 5303
CERTIFICATE IN PROMOTING PUBLIC HEALTH

This certificate enables you, whatever your background and expertise, to develop your knowledge, skills and understanding of multidisciplinary public health across the UK and internationally.

By the end of your studies you’ll have gained the knowledge and confidence needed to move forward your everyday actions and practice.

WHY CHOOSE THIS QUALIFICATION?

- Investigates health projects, community involvement, policy making, and delivering ethical evidence-based practice.
- Challenges your own assumptions around public health, and health promotion policies and interventions.
- Develops a skill set for evidence-based practice, including research, analysis and evaluation.
- Builds key employability skills such as communication, critical reflection, and IT.
- Mapped against the UK Public Health Register standards for public health practitioners.

ENTRY REQUIREMENTS

Although there are no formal entry requirements to study this certificate, you should note, however, that this is an OU level 3 certificate. Before you begin, you should ensure you have adequate study skills, such as those gained from OU level 2 study.

QUALIFICATION STRUCTURE

**MODULE CREDITS CODE**

**STAGE 1 60 CREDITS**

| Promoting public health: skills, perspectives and practice | 60 K311 |

Certificate in Promoting Public Health

- Compulsory module
- Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/s13 or call 0300 303 5303

AT A GLANCE

**COURSE CODE** S13
**TOTAL CREDITS** 60
**START DATES**
- Oct 2018
- Register by 13 Sep 2018

**ASSESSMENT**

Based on a mix of:
- Tutor-marked assignments
- End-of-module assessment

**STUDY DURATION**

Part time: 8 months

**MODE OF STUDY**

The learning materials provided are completely online

- Electronic versions of printed materials available (e.g. PDF) ✗
- Disc-based media (e.g. DVD) ✗
- Online forum Compulsory ✓
- Collaborative work Compulsory ✓
- Practice-based learning ✗
This qualification is also available in Scotland as a Diploma of Higher Education in Healthcare Practice (W16).

This qualification is designed to promote the development of healthcare career pathways, and to prepare healthcare assistants/healthcare support workers for the role of assistant/associate practitioner. It develops the knowledge and competences needed to deliver high quality, safe and compassionate care.

WHY CHOOSE THIS QUALIFICATION?
- Includes a strong practice-based element.
- Promotes the development of healthcare career pathways.
- Ideal preparation for the role of assistant/associate practitioner.

ENTRY REQUIREMENTS
There are no academic entry requirements for this course, however, you must be providing direct care to patients and service users for a minimum of two days per week and have the support of your employer.

HIGHER APPRENTICESHIP
This is an appropriate qualification in England to be taken within a Higher Apprenticeship in Health for those aspiring to become an Assistant Practitioner (or equivalent role).

The OU is on the Skills Funding Agency’s register of approved apprenticeship providers. Approaches from your employer would be welcome. For initial enquiries, email apprenticeships@open.ac.uk.

You may be able to count credit from this qualification towards the BSc (Hons) Adult Nursing (Q73)/BSc (Hons) Mental Health Nursing (Q74) – see page 38.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAGE 1 120 CREDITS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to health and social care</td>
<td>60</td>
<td>K101</td>
</tr>
<tr>
<td>Enhancing your healthcare practice</td>
<td>60</td>
<td>K117</td>
</tr>
<tr>
<td>STAGE 2 120 CREDITS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extending your contribution to healthcare practice</td>
<td>60</td>
<td>K236</td>
</tr>
</tbody>
</table>

Choose 60 credits from a range of optional modules – visit our website for details.

Foundation Degree in Healthcare Practice

- Compulsory modules
- Option modules
- Awarded qualification

Qualification delivery, module availability and qualification structure are subject to change.

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- End-of-module assessments
- Practice-based portfolios
- Examinations

STUDY DURATION
Flexible practice-based qualification 2 to 4 years

MODE OF STUDY
The learning materials provided are mostly online with some print

Electronic versions of printed materials available (e.g. PDF)

Disc-based media (e.g. DVD)

Online forum
Optional

Collaborative work

Practice-based learning

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/x16 or openuniversity.co.uk/w16 or call 0300 303 5303
This certificate will enable healthcare support staff to develop the knowledge, skills and understanding needed to underpin effective practice.

You’ll develop a wide range of practical skills and competencies, while exploring essential biological, social, political, ethical and psychological concepts. You’ll also build valuable numeracy, literacy, IT, communication and cognitive skills.

WHY CHOOSE THIS QUALIFICATION?
- Designed as the first step to prepare healthcare support workers for the role of assistant/associate practitioner.
- Includes a strong practice-based element.
- Builds a solid foundation for further study.

ENTRY REQUIREMENTS
There are no academic entry requirements for this course, however, in order to gain entry onto the course, you must be providing direct care to patients and service users for a minimum of two days per week, and have the support of your employer.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAGE 1 120 CREDITS</td>
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<td>An introduction to health and social care</td>
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</tr>
<tr>
<td>Enhancing your healthcare practice</td>
<td>60</td>
<td>K117</td>
</tr>
<tr>
<td>Certificate of Higher Education in Healthcare Practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DON’T STOP THERE
If you want to progress to nurse training, the Certificate of Higher Education in Healthcare Practice allows access to Stage 2 of our pre-registration nursing programme, subject to successful selection and meeting the Nursing and Midwifery Council’s (NMC) minimum entry requirements.

The Certificate of Higher Education in Healthcare Practice can be taken within a Higher Apprenticeship for Senior Healthcare Assistants in the non-statutory healthcare sector in Northern Ireland.
SPONSORSHIP, FEES, WORKPLACE SUPPORT AND TUITION FEE LOANS IN ENGLAND

If you’re a healthcare support worker, you could train to become a nurse with our flexible, practice-based degree.

– Your work place must be a healthcare provider and employer of registered nurses, some of whom must hold an NMC recognised mentor qualification and will support your learning in practice.
– Your employer needs to fully support your application.
– You’ll need access to a range of practice learning environments agreed by the University.
– Your total earnings meet a threshold – which is currently £25,000 a year. The current rate of repayment is 9% of all earnings above the threshold.

There are no current plans for changes to the funding system in Scotland or Northern Ireland.

BSc (HONS) ADULT NURSING
BSc (HONS) MENTAL HEALTH NURSING

The BSc (Hons) Nursing degree is a unique flexible practice-based learning route to qualify as a registered nurse, in either adult or mental health nursing.

This degree addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register, covering the essential concepts underpinning healthcare practice and the required competencies in practice-based contexts.

You’ll explore the professional context of nursing and healthcare practice; the promotion of healthy lifestyles; applied physiology across the life course; evidence-based practice; management and leadership; and service improvement.

WHY CHOOSE THIS QUALIFICATION?
– A balance of theory and practice delivered through practice-based and distance learning.
– Develops effective evidence-based practice and underpinning knowledge in an inter-professional and interdisciplinary environment.
– Addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register.

ENTRY REQUIREMENTS
The University offers this practice-based qualification in association with partnering employers. As entry is subject to an interview process and meeting minimum entry requirements, you will need to apply at least six months before your chosen start date. See the online description for more information.

Please note that the pre-registration nursing programme is currently only available in England, Northern Ireland and Scotland.
### Qualification Structure

#### Stage 1 (120 Credits)

- **Enhancing your healthcare practice** (KYN117) (60 credits)
- **An introduction to health and social care** (KYN101) (60 credits)

#### Stage 2 (120 Credits)

**Adult Nursing**

- **Principles and skills for nursing practice** (KYN237) (60 credits)
- **Exploring perspectives on health and illness** (KYN238) (30 credits)
- **Human biology** (SKYN299) (30 credits)

**Mental Health Nursing**

- **Principles and skills for nursing practice** (KYN237) (60 credits)
- **Exploring perspectives on health and illness** (KYN238) (30 credits)
- **The science of the mind: investigating mental health** (SKYN228) (30 credits)

#### Stage 3 (120 Credits)

- **Preparing for graduate practice** (KYN317) (60 credits)
- **Exploring practice** (KYN316) (60 credits)

### BSc (Hons) Adult Nursing

### BSc (Hons) Mental Health Nursing

Qualification delivery, module availability and qualification structure are subject to change.

1 This is an appropriate qualification in England to be taken within a Registered Nurse Degree Apprenticeship.

### At a Glance

<table>
<thead>
<tr>
<th><strong>Course Code</strong></th>
<th>Q73</th>
<th>Q74</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Credits</strong></td>
<td>360</td>
<td></td>
</tr>
<tr>
<td><strong>Start Dates</strong></td>
<td>Sep 2018</td>
<td>Oct 2018</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Based on a mix of: Tutor-marked assignments</td>
<td>- End-of-module assessments</td>
</tr>
<tr>
<td><strong>Study Duration</strong></td>
<td>Flexible practice-based programme - 4 years</td>
<td></td>
</tr>
<tr>
<td><strong>Mode of Study</strong></td>
<td>The learning materials provided are a balance of print and online</td>
<td></td>
</tr>
</tbody>
</table>

Electronic versions of printed materials available (e.g. PDF) ✔
Disc-based media (e.g. DVD) ✗
Online forum Compulsory ✔
Collaborative work Compulsory ✔
Practice-based learning Compulsory ✔

More Online
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q73
or call 0300 303 5303
If you’re a registered nurse, but are not a graduate, this degree offers a practical way to take your career forward, by enabling you to work towards an honours degree while continuing to earn.

As you study, you’ll reflect critically on your own practice, cultivate a person-centred approach to work with patients, service users, their carers and families, and explore how your learning can contribute to evidence-based practice improvement. By the end of your studies, you’ll have enhanced your professional expertise to meet the complex challenges of contemporary healthcare practice.

**WHY CHOOSE THIS QUALIFICATION?**
- Enhances your professional expertise to progress your career and meet the complex challenges of contemporary health care practice.
- Helps you reflect critically on your own nursing practice.
- Cultivates a person-centred approach to work with service users, their carers and families.
- Allows you to study flexibly while you are working.
- Explores how your learning can contribute to evidence-based practice improvement.

**ENTRY REQUIREMENTS**
To register on this qualification, you’ll need to have a Diploma of Higher Education in Nursing or a Registered Nurse qualification.
You must also have current registration with the Nursing and Midwifery Council (NMC).
QUALIFICATION STRUCTURE

Your study route will depend on the amount of credit transfer you receive for your previous nursing qualification and relevant credited post-qualifying study.

- If you receive 240 transferred credits, you’ll start at Stage 3 and study 120 credits to complete your honours degree.
- If you receive fewer than 240 transferred credits, you’ll need to complete up to 120 credits at Stage 2 and 120 credits at Stage 3.

---

**STAGE 2 120 CREDITS**

Up to 120 credits from:
- Business organisations and their environments (B201) (60 credits)
- Counselling: exploring fear and sadness (D240) (30 credits)
- Human biology (SK299) (30 credits)
- Critical issues in health and wellbeing (K219) (60 credits)
- Death, dying and bereavement (K220) (60 credits)
- Social work law (K271) (60 credits)

---

**STAGE 3 120 CREDITS**

Exploring practice (K316) (60 credits)

Adulthood, ageing and the life course (K319) (60 credits) OR
Approaches to mental health (K314) (60 credits) OR
Leadership and management in health and social care (K313) (60 credits) OR
Promoting public health: skills, perspectives and practice (K311) (60 credits)

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**BSc (HONS) NURSING PRACTICE**

Qualification delivery, module availability and qualification structure are subject to change.
The OU offers a work-based distance learning route to the degree in social work. Successful graduates are eligible to apply for registration as a qualified social worker with the Health and Care Professions Council (HCPC).

With our employer partners the OU offers a different route into the profession. It’s one that opens up a host of opportunities to people who, for one reason or another, require a more flexible and individualised approach to social work training. While students study they’ll receive extensive support from the OU, from programme tutors and practice educators who are committed to developing professional social workers, and from subject tutors who will support and guide them through the individual modules that make up the degree.

**WHY CHOOSE THIS QUALIFICATION?**
- Continue in your employment while you study, earning while you learn.
- Study through work-based and distance learning.
- Develop the knowledge and practical skills that underpin effective practice.
- Improve your career progression opportunities within social work.

**ENTRY REQUIREMENTS**
This degree is restricted to students working in social care in England and who are sponsored or supported by their employer. Admission is subject to an interview process and meeting minimum entry requirements.

**SOCIAL WORK EMPLOYERS**
If you are a social work employer and would like more information about our social work qualifications, please email wels-sw-enquiries@open.ac.uk or call 01908 654229.

**APPRENTICESHIP**
At the time of going to press, an apprenticeship standard for a Social Worker Degree Apprenticeship is in the process of approval through the Institute for Apprenticeships. For information on the apprenticeships currently offered by the OU, go to open.ac.uk/business/apprenticeships.

**NORTHERN IRELAND**
This qualification is also offered in Northern Ireland. Students resident in Northern Ireland undertake the same curriculum as students in England but are registered with the Northern Ireland Social Care Council (NISCC). If you are an employer or potential student and would like to find out more, please contact The Open University in Northern Ireland (email northernireland@open.ac.uk or call 02890 245025).
QUALIFICATION STRUCTURE

STAGE 1 120 CREDITS

- An introduction to health and social care (K101) (60 credits)
- Foundations for social work practice (K113/KYJ113) (60 credits)

STAGE 2 120 CREDITS

- Social work law (K271) (60 credits)
- Applied social work practice (K216) (60 credits)

STAGE 3 120 CREDITS

- Adulthood, ageing and the life course (K319) (60 credits) OR
- Approaches to mental health (K314) (60 credits) OR
- Leadership and management in health and social care (K313) (60 credits) OR
- Young lives, parenting and families (KE322) (60 credits)
- Critical social work practice (K315) (60 credits)

BA (HONS) SOCIAL WORK (ENGLAND)¹

Qualification delivery, module availability and qualification structure are subject to change.

¹ Subject to satisfactory demonstration and maintenance of standards for suitability and fitness for practice.

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q32 or call 0300 303 5303

AT A GLANCE

COURSE CODE Q32
TOTAL CREDITS 360

START DATES
- Oct 2018
  Applications close 1 Jun 2018
- Feb 2019
  Applications close 1 Aug 2018

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- Interactive computer-marked assignments or quizzes
- End-of-module assessments
- Practice assessment
- Examinations

STUDY DURATION
Part time: 6 years
Full time: 3 years

MODE OF STUDY
The learning materials provided are a balance of print and online
- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum
  Optional
- Collaborative work
  Compulsory
- Practice-based learning

Electronic versions of printed materials available (e.g. PDF)
The Open University offers a work-based distance learning route to the degree in social work and eligibility to apply for registration with the Scottish Social Services Council (SSSC) upon successful completion. The programme is approved by the SSSC.

The degree programme is available to staff who are working in social care, are sponsored and supported by their employer or who meet the selection criteria for the independent (non-sponsored) route and are selected onto the degree.

WHY CHOOSE THIS QUALIFICATION?
- Continue in your employment while you study, earning while you learn.
- Study through work-based and distance learning.
- Develop the knowledge and practical skills that underpin effective practice.
- Improve your career progression opportunities within social work.

ENTRY REQUIREMENTS
This degree is restricted to students working in social care in Scotland. You must normally be sponsored or supported by your employer. Admission is subject to an interview process and meeting minimum entry requirements. If you are interested in social care or social work but not currently in suitable employment, a good first step might be to study one of the Stage 1 modules in the programme, *An introduction to health and social care* (K101) or *Introducing the social sciences* (DD102), since they are ‘open’ modules which do not require sponsorship.

SOCIAL WORK EMPLOYERS
Employing agencies and individuals who are interested in this degree should contact the Social Work Co-ordinator at The Open University in Scotland on 0131 226 3851 or email scotland@open.ac.uk.

BA (HONS) SOCIAL WORK (SCOTLAND)

The related qualification details:

**BA (HONS) SOCIAL WORK (SCOTLAND) (GRADUATE ENTRY) (Q50)**
openuniversity.co.uk/q50

Students who have a degree in any subject from a UK university, no matter when it was achieved, can enter the programme at Stage 2. Further details about the graduate-entry route can be obtained from the Social Work Co-ordinator, Scotland (email Scotland@open.ac.uk or call 0131 226 3851).
# QUALIFICATION STRUCTURE

## STAGE 1 120 CREDITS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101) (60 credits)</td>
<td></td>
</tr>
<tr>
<td>Introducing the social sciences (DD102) (60 credits)</td>
<td></td>
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</table>

## STAGE 2 120 CREDITS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations for social work practice (K113/KYJ113) (60 credits)</td>
<td></td>
</tr>
<tr>
<td>Making a difference: working with children and young people (KE206) (60 credits)</td>
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</table>

## STAGE 3 120 CREDITS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Social work law (K271) (60 credits)</td>
<td></td>
</tr>
<tr>
<td>Applied social work practice (K216) (60 credits)</td>
<td></td>
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</tbody>
</table>

## STAGE 4 120 CREDITS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Adulthood, ageing and the life course (K319) (60 credits)</td>
<td></td>
</tr>
<tr>
<td>Critical social work practice (K315) (60 credits)</td>
<td></td>
</tr>
</tbody>
</table>

## BA (HONS) SOCIAL WORK (SCOTLAND)

Qualification delivery, module availability and qualification structure are subject to change.

1 Subject to satisfactory demonstration and maintenance of standards for suitability and fitness for practice.
The Open University offers a distance learning, work-based route to the degree in social work. The programme is approved by Social Care Wales (SCW) and graduates are eligible to apply for registration with SCW as a qualified social worker.

The degree programme is available to staff who are working in social care, and are supported by their employer or meet the selection criteria for the independent route and are selected onto the degree.

The programme is provided in partnership with employers in Wales, who take an active part in monitoring the work of the programme and in developing new initiatives to widen opportunities and support students.

Service users and carers also take an active part in the development, management and delivery of the programme, bringing their own expertise developed through personal experience.

**WHY CHOOSE THIS QUALIFICATION?**

- Continue in your employment while you study, earning while you learn.
- Study through work-based and distance learning.
- Develop the knowledge and practical skills that underpin effective practice.
- Improve your career progression opportunities within social work.

**ENTRY REQUIREMENTS**

This degree is restricted to students working or volunteering in social care in Wales. There are two routes into the degree, depending on whether you are being sponsored by your employer or studying independently. Admission is subject to an interview process and meeting minimum entry requirements.

Employing agencies and individuals who are interested in this degree should contact The Open University in Wales on 029 2026 2728 or email wales-hWSC@open.ac.uk.
QUALIFICATION STRUCTURE

STAGE 1 120 CREDITS

An introduction to health and social care (K101) (60 credits)

Foundations for social work practice (KZW113) (60 credits)

STAGE 2 120 CREDITS

Social work law (K271) (60 credits)

Applied social work practice (KZW216) (60 credits)

STAGE 3 120 CREDITS

Adulthood, ageing and the life course (K319) (60 credits) OR
Approaches to mental health (K314) (60 credits) OR
Leadership and management in health and social care (K313) (60 credits) OR
Young lives, parenting and families (KE322) (60 credits)

Critical social work practice (KZW315) (60 credits)

BA (HONS) SOCIAL WORK (WALES)

Qualification delivery, module availability and qualification structure are subject to change.

Subject to satisfactory demonstration and maintenance of standards for suitability and fitness for practice.

AT A GLANCE

COURSE CODE Q42

TOTAL CREDITS 360

START DATES
Oct 2018
Applications close 30 Apr 2018 for the independent route and 1 Jul 2018 for the sponsored route

Feb 2019
Applications close 30 Apr 2018 for the independent route and 1 Nov 2018 for the sponsored route

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- Practice assessment
- Interactive computer-marked assignments or quizzes
- End of module assessments
- Examinations

STUDY DURATION
Part time: 6 years
Full time: 3 years

MODE OF STUDY
The learning materials provided are a balance of print and online.

Electronic versions of printed materials available (e.g. PDF)

Disc-based media (e.g. DVD) ×

Online forum Optional

Collaborative work Compulsory

Practice-based learning

MORE ONLINE
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q42 or call 0300 303 5303

FIND AN UNDERGRADUATE COURSE
This degree is ideal if you’re interested in the science behind health – from our individual health, to global issues such as epidemics or the treatment of people with dementia.

It’s particularly relevant if you work in a health-related profession, or you’re thinking about doing so. You’ll study a range of health topics, from nutrition and infectious diseases to mental health, and explore the essential scientific concepts underpinning the function of the human mind and body; the incidence, diagnosis and treatment of disease and disability; and the maintenance and improvement of health in different populations.

WHY CHOOSE THIS QUALIFICATION?
- Explores health and disease from a multidisciplinary, evidence-based perspective.
- Uses innovative online collaborative and virtual experiences to develop science practical skills.
- Develops transferable skills that enhance your employability in healthcare and other settings.

RELATED QUALIFICATIONS
DIPLOMA OF HIGHER EDUCATION IN HEALTH SCIENCES (W44)
openuniversity.co.uk/w44

CERTIFICATE OF HIGHER EDUCATION IN HEALTH SCIENCES (T18)
openuniversity.co.uk/t18

CERTIFICATE IN HEALTH SCIENCES (S19)
openuniversity.co.uk/s19
QUALIFICATION STRUCTURE

STAGE 1 120 CREDITS

Science and health: an evidence-based approach (SDK100) (60 credits)

Certificate in Health Sciences (S19)

Investigating psychology 1 (DE100) (60 credits) OR
Science: concepts and practice (S112) (60 credits)

Certificate of Higher Education in Health Sciences (T18)

STAGE 2 120 CREDITS

Human biology (SK299) (30 credits)

The science of the mind: investigating mental health (SDK228) (30 credits)

Cell biology (S294) (30 credits)

Practical science: biology and health (SXHL288) (30 credits)

Diploma of Higher Education in Health Sciences (W44)

STAGE 3 120 CREDITS

Infectious disease and public health (SK320) (30 credits)

Signals and perception: the science of the senses (SD329) (30 credits)

Evaluating contemporary science (S350) (30 credits)

Researching biology and health science (SXL390) (30 credits)

BSc (HONS) HEALTH SCIENCES

Qualification delivery, module availability and qualification structure are subject to change.

AT A GLANCE

COURSE CODE Q71
TOTAL CREDITS 360

START DATES
Oct 2018 Register by 13 Sep 2018
Feb 2019 Register by 10 Jan 2019

ASSESSMENT
Based on a mix of:
- Tutor-marked assignments
- Interactive computer-marked assignments
- End-of-module assessments
- Examinations

STUDY DURATION
Part time: 6 years
Full time: 3 years

MODE OF STUDY
The learning materials provided are a balance of print and online

Electronic versions of printed materials available (e.g. PDF) ✓
Disc-based media (e.g. DVD) ×
Online forum Optional ✓
Collaborative work Compulsory ✓
Practice-based learning ×

TO FIND OUT MORE
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/q71 or call 0300 303 5303
If you are an aspiring or practising leader of sport or fitness activities, this degree will develop your skills and understanding of sports science, training, coaching and leadership principles. It will enhance your awareness of your own role, increase your effectiveness at work and develop your communication and analytical skills – boosting your career prospects.

You’ll apply science and theory to practice, reflecting on case studies or real and potential work situations. Drawing on video, text and online materials, you’ll focus on the all-round physical and psychological needs of sports participants or exercise clients.

**WHY CHOOSE THIS QUALIFICATION?**

- Offers flexible learning that fits around your sport, fitness and work commitments.
- Demonstrates a strong applied focus through the extensive use of audiovisual case studies.
- Uses innovative technology such as augmented reality to enhance your learning.
- Enables you to gain Register of Exercise Professionals CPD points throughout your study.
- Provides a preparatory step towards teaching physical education.

**SPORT AND FITNESS QUALIFICATION STRUCTURE**

You can choose one of two specialist routes:

- Coaching
- Exercise instruction

**STAGE 1**

120 CREDITS
- Introduction to sport and fitness (E117) (60 credits)
- Working with people in sport and fitness (E119) (60 credits)
- Certificate of Higher Education in Sport, Fitness and Management (T05)

**STAGE 2**

120 CREDITS
- Sport and conditioning science into practice (E217) (60 credits)
- Sport and exercise psychology: a case study approach (E233) (30 credits)
- Making your coaching certificate count (EXC224) (30 credits) OR Making your exercise instruction certificate count (EXF224) (30 credits)
- Diploma of Higher Education in Sport and Fitness with Coaching (W07) or Diploma of Higher Education in Sport and Fitness with Exercise Instruction (W07)

**STAGE 3**

120 CREDITS
- Exploring psychological aspects of athletic development (E313) (60 credits)
- Exploring contemporary issues in sport and exercise (E314) (60 credits)

**BSc (HONS) SPORT, FITNESS AND COACHING**

Qualification delivery, module availability and qualification structure are subject to change.
QUALIFICATION STRUCTURE

You can choose one of two specialist routes:
- coaching
- exercise instruction

STAGE 1
120 CREDITS

Introduction to sport and fitness (E117) (60 credits)

Working with people in sport and fitness (E119) (60 credits)

Certificate of Higher Education in Sport, Fitness and Management (T05)

STAGE 2
120 CREDITS

Sport and conditioning science into practice (E217) (60 credits)

Sport and exercise psychology: a case study approach (E233) (30 credits)

Making your coaching certificate count (EXC224) (30 credits) OR
Making your exercise instruction certificate count (EXF224) (30 credits)

Diploma of Higher Education in Sport and Fitness with Coaching (W07) or Diploma of Higher Education in Sport and Fitness with Exercise Instruction (W07)

STAGE 3
120 CREDITS

Exploring psychological aspects of athletic development (E313) (60 credits)

Exploring contemporary issues in sport and exercise (E314) (60 credits)

BSc (HONS) SPORT, FITNESS AND COACHING

Qualification delivery, module availability and qualification structure are subject to change.
The BA or BSc (Hons) Open is the most flexible degree programme in the UK because you can study any subjects you like, in any combination. This means you can build a qualification that’s unique to you.

The degree allows you to choose modules from any subject area so you can, for example, combine health and social care modules with modules from other disciplines, such as science or the humanities.

“...The beauty of an Open degree is that you can select your own modules and create a degree that’s unique to you.

Hina Asif Alam,
BSc (Hons) Open

RELATED QUALIFICATIONS
DIPLOMA OF HIGHER EDUCATION OPEN (W34) openuniversity.co.uk/w34
CERTIFICATE OF HIGHER EDUCATION OPEN (T09) openuniversity.co.uk/t09
OPEN DEGREE WITH A FOCUS ON HEALTH AND SOCIAL CARE

This selection of modules shows how you can focus on aspects of health and social care and combine them with other subjects that are of particular interest to you. However, this is just one example of the many combinations you can study and you are not restricted to this route in any way.

STAGE 1 120 CREDITS

An introduction to health and social care (K101) (60 credits)

You’ll choose 60 credits from a wide range of OU level 1 modules

Certificate of Higher Education Open (T09)

STAGE 2 120 CREDITS

Critical issues in health and social care (K219) (60 credits)

You’ll choose 60 credits from a wide range of OU level 2 modules

Diploma of Higher Education Open (W34)

STAGE 3 120 CREDITS

Leadership and management in health and social care (K313) (60 credits)

You’ll choose 60 credits from a wide range of OU level 3 modules

BA OR BSc (HONS) OPEN1

1 Whether you qualify for a BA or BSc (Hons) Open will be determined by the number of credits you have from modules suitable for a BA or for a BSc.

MORE ONLINE
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/qd or call 0300 303 5303

AT A GLANCE

COURSE CODE QD

TOTAL CREDITS 360

START DATES
Oct 2018
Register by 13 Sep 2018

Feb 2019
Register by 10 Jan 2019

ASSESSMENT
Depending on the modules you choose to study, you may be assessed in any or all of the following ways:
- Tutor-marked assignments
- Interactive computer-marked assignments
- End-of-module assessments
- Examinations

STUDY DURATION
Part time: 6 years
Full time: 3 years

MODE OF STUDY
As the BA or BSc (Hons) Open can be made up of a range of different modules, the learning materials provided, use of online forums and inclusion of collaborative work will depend on the modules you choose to study.
To work towards a postgraduate qualification, you first need to choose and register on a module that counts towards that qualification. Modules featured in this prospectus are those that are currently available for study. But please bear in mind that the exact selection may change over time.

### ADVANCING HEALTHCARE PRACTICE
- MSc in Advancing Healthcare Practice (F52) 55

### CHILDHOOD AND YOUTH STUDIES
- MA in Childhood and Youth Studies (F55) 56

### SOCIAL WORK
- MA in Social Work (F80) 57

### OPEN MASTERS
- MA or MSc Open Masters (F81) 58
MSc IN ADVANCING HEALTHCARE PRACTICE

This programme in advancing healthcare practice will enable you to develop knowledge, understanding and skills relevant to meeting the challenges of delivering high quality, safe and compassionate care – and address increasingly complex and demanding healthcare needs.

This course was developed for a wide-ranging audience, recognising the importance of participatory healthcare approaches and inter-agency and multi-professional team working. Each stage of the programme is a valuable qualification in its own right. You can study for a postgraduate certificate or postgraduate diploma and stop there, or progress through to complete the MSc.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leading healthcare improvements</td>
<td>60</td>
<td>K827</td>
</tr>
<tr>
<td>Postgraduate Certificate in Advancing Healthcare Practice (C92)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Researching and evaluating healthcare practice</td>
<td>60</td>
<td>K828</td>
</tr>
<tr>
<td>Postgraduate Diploma in Advancing Healthcare Practice (E46)</td>
<td></td>
<td></td>
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<tr>
<td>Transforming professional practice</td>
<td>60</td>
<td>K829</td>
</tr>
</tbody>
</table>

MSc IN ADVANCING HEALTHCARE PRACTICE

- Compulsory modules
- Intermediate qualifications
- Awarded qualification

Module availability is subject to change.

more online
To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/f52 or call 0300 303 5303
MA IN CHILDHOOD AND YOUTH STUDIES

This postgraduate degree offers an interdisciplinary approach to the study of childhood and youth covering aspects of theory, policy and practice.

It’s designed for graduates with a background in childhood and youth studies; sociology; health and social care; anthropology; psychology; or education. It would be particularly relevant for those working with, or aspiring to work with, children and young people, as well as those who want to advance academically or professionally.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children and young people’s worlds</td>
<td>60</td>
<td>E808</td>
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<tr>
<td>Postgraduate Certificate in Childhood and Youth Studies (K32)</td>
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<tr>
<td>Practice with children and young people – planned for October 2019</td>
<td>60</td>
<td>E809</td>
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<tr>
<td>Postgraduate Diploma in Childhood and Youth Studies (E93)</td>
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<tr>
<td>MA in Childhood and Youth studies dissertation – planned for October 2020</td>
<td>60</td>
<td>E810</td>
</tr>
</tbody>
</table>

MA IN CHILDHOOD AND YOUTH STUDIES

- Compulsory modules
- Intermediate qualifications
- Awarded qualification

Module availability is subject to change.

AT A GLANCE

COURSE CODE: F55
TOTAL CREDITS: 180
START DATES:
- Oct 2018
- Register by 20 Sep 2018
ENTRY REQUIREMENTS:
- A UK bachelors degree or other recognised equivalent qualification. Your qualification may be in any subject; however, childhood and youth studies; sociology; health and social care; anthropology; psychology; or education are particularly suitable
STUDY DURATION:
- Part time: 3 years

MORE ONLINE

To find out more about this course, fees and funding, and how to register, go to openuniversity.co.uk/f55 or call 0300 303 5303
MA IN SOCIAL WORK

This work-based programme allows you to qualify as a social worker in less than 18 months. It covers children and families, adult and mental health social work with reference throughout to the legal context.

During this course you will learn about social work theory and legislation, apply your learning to practice, and then develop your critical and analytical skills as a qualified practitioner. The subject matter is interdisciplinary, derived from psychology, sociology, social policy, law and social work studies. It includes an embedded, professionally-qualifying Postgraduate Diploma in Social Work.

QUALIFICATION STRUCTURE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing social work practice</td>
<td>60</td>
<td>K832</td>
</tr>
<tr>
<td>Advancing social work practice</td>
<td>60</td>
<td>K833</td>
</tr>
<tr>
<td>Postgraduate Diploma in Social Work (E85)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transforming professional practice – planned</td>
<td>60</td>
<td>KXK829</td>
</tr>
<tr>
<td>for October 2019</td>
<td></td>
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</tbody>
</table>

MA in SOCIAL WORK

- Compulsory modules
- Intermediate qualification
- Awarded qualification

Module availability is subject to change.
This masters degree allows you to create a personalised qualification across a range of disciplines.

You’ll expand your discipline-related knowledge at masters level, gain broader subject-specific knowledge and pursue further professional development in areas that align with your employment needs and professional aspirations.

**QUALIFICATION STRUCTURE**

There are two routes through this qualification:

**Route 1:** You can study 180 credits and specialise within one of the following broadly related study areas:

- Arts, Humanities, Music and Language
- Education, Psychology, Health Science and Healthcare
- Science, Technology, Engineering and Mathematics
- Business, Finance, Human Resources and Law.

**Route 2:** You can choose to study 120 credits, specialising within one study area (as above) and take up to 60 credits from any other study area, including:

- Further professional development modules.

**ARTS, HUMANITIES, MUSIC AND LANGUAGE MODULES**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
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</thead>
<tbody>
<tr>
<td>MA Art History part 1</td>
<td>60</td>
<td>A843</td>
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<tr>
<td>MA Classical Studies part 1</td>
<td>60</td>
<td>A863</td>
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<tr>
<td>MA Creative Writing part 1</td>
<td>60</td>
<td>A802</td>
</tr>
<tr>
<td>MA English part 1</td>
<td>120</td>
<td>A815</td>
</tr>
<tr>
<td>MA History part 1</td>
<td>120</td>
<td>A825</td>
</tr>
<tr>
<td>MA Music part 1</td>
<td>60</td>
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</tr>
<tr>
<td>MA Philosophy part 1</td>
<td>60</td>
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</table>

*Introduction to translation theory and practice 60 L801*

**EDUCATION, PSYCHOLOGY, HEALTH SCIENCE AND HEALTHCARE MODULES**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
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</thead>
<tbody>
<tr>
<td>Children and young people’s worlds: frameworks for integrated practice</td>
<td>60</td>
<td>E807</td>
</tr>
<tr>
<td>Educational leadership: agency, professional learning and change</td>
<td>60</td>
<td>EE811</td>
</tr>
<tr>
<td>Addressing inequality and difference in educational practice</td>
<td>60</td>
<td>EE814</td>
</tr>
<tr>
<td>Applied linguistics and English language</td>
<td>60</td>
<td>EE817</td>
</tr>
<tr>
<td>Technology-enhanced learning: foundations and futures</td>
<td>60</td>
<td>H880</td>
</tr>
<tr>
<td>Openness and innovation in elearning</td>
<td>60</td>
<td>H817</td>
</tr>
<tr>
<td>Leading healthcare improvements</td>
<td>60</td>
<td>K827</td>
</tr>
<tr>
<td>Introduction to mental health science</td>
<td>60</td>
<td>S826</td>
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<tr>
<td>Principles of social and psychological inquiry</td>
<td>60</td>
<td>DD801</td>
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</table>

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS MODULES**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
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</thead>
<tbody>
<tr>
<td>Information security</td>
<td>30</td>
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<tr>
<td>Digital forensics</td>
<td>30</td>
<td>M812</td>
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<tr>
<td>Software development</td>
<td>30</td>
<td>M813</td>
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<tr>
<td>Data management</td>
<td>30</td>
<td>M816</td>
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<tr>
<td>Analytic number theory 1</td>
<td>30</td>
<td>M823</td>
</tr>
<tr>
<td>Applied complex variables</td>
<td>30</td>
<td>M828</td>
</tr>
<tr>
<td>Advanced mathematical methods</td>
<td>30</td>
<td>M833</td>
</tr>
<tr>
<td>Molecules in medicine</td>
<td>60</td>
<td>S807</td>
</tr>
<tr>
<td>Earth science: a systems approach</td>
<td>60</td>
<td>S808</td>
</tr>
<tr>
<td>Space science</td>
<td>60</td>
<td>S818</td>
</tr>
<tr>
<td>Finite element analysis: basic principles and applications</td>
<td>30</td>
<td>T804</td>
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<tr>
<td>Manufacture materials design</td>
<td>30</td>
<td>T805</td>
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<tr>
<td>Advanced routing - CCNP 1</td>
<td>30</td>
<td>T824</td>
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<tr>
<td>Network security</td>
<td>30</td>
<td>T828</td>
</tr>
<tr>
<td>Environmental monitoring and protection</td>
<td>30</td>
<td>T868</td>
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<tr>
<td>Making environmental decisions</td>
<td>30</td>
<td>T891</td>
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</tbody>
</table>
## BUSINESS, FINANCE, HUMAN RESOURCES AND LAW MODULES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to corporate finance</td>
<td>30</td>
<td>B858</td>
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<tr>
<td>Financial strategy: valuation, governance and ethics</td>
<td>30</td>
<td>B859</td>
</tr>
<tr>
<td>Research methods for finance</td>
<td>30</td>
<td>B860</td>
</tr>
<tr>
<td>The human resource professional</td>
<td>30</td>
<td>B863</td>
</tr>
<tr>
<td>Managing research in the workplace</td>
<td>30</td>
<td>B865</td>
</tr>
<tr>
<td>Employment relations and employee engagement</td>
<td>30</td>
<td>B866</td>
</tr>
<tr>
<td>Workplace learning with coaching and mentoring</td>
<td>30</td>
<td>B867</td>
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<tr>
<td>Exploring legal meaning</td>
<td>30</td>
<td>W820</td>
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<tr>
<td>Exploring the boundaries of international law</td>
<td>30</td>
<td>W821</td>
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## FURTHER PROFESSIONAL DEVELOPMENT MODULES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Investment and portfolio management</td>
<td>30</td>
<td>B861</td>
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<tr>
<td>Derivatives and risk management</td>
<td>30</td>
<td>B862</td>
</tr>
<tr>
<td>Sustainable creative management</td>
<td>15</td>
<td>BB842</td>
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<tr>
<td>Marketing in the 21st century</td>
<td>15</td>
<td>BB844</td>
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<tr>
<td>Management beyond the mainstream</td>
<td>15</td>
<td>BB847</td>
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</tbody>
</table>

### Leadership and management in intercultural contexts

<table>
<thead>
<tr>
<th>MODULE</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The critical researcher: educational technology in practice</td>
<td>30</td>
<td>H819</td>
</tr>
<tr>
<td>Project management</td>
<td>30</td>
<td>M815</td>
</tr>
<tr>
<td>Managing technological innovation</td>
<td>30</td>
<td>T848</td>
</tr>
<tr>
<td>Strategic capabilities for technological innovation</td>
<td>30</td>
<td>T849</td>
</tr>
<tr>
<td>Managing for sustainability</td>
<td>30</td>
<td>T867</td>
</tr>
<tr>
<td>Development: context and practice</td>
<td>30</td>
<td>T877</td>
</tr>
<tr>
<td>Capacities for managing development</td>
<td>30</td>
<td>T878</td>
</tr>
<tr>
<td>Conflict and development</td>
<td>30</td>
<td>T879</td>
</tr>
<tr>
<td>Thinking strategically: systems tools for managing change</td>
<td>30</td>
<td>TU811</td>
</tr>
<tr>
<td>Managing systemic change: inquiry, action and interaction</td>
<td>30</td>
<td>TU812</td>
</tr>
<tr>
<td>Institutional development</td>
<td>30</td>
<td>TU872</td>
</tr>
<tr>
<td>Continuing professional development in practice</td>
<td>30</td>
<td>U810</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Education and training can play a vital role in transforming care by equipping staff with the knowledge, skills and confidence to provide high quality, person-centred and compassionate care.

This suite of short courses was developed explicitly for a wide range of people – from support workers to senior practitioners.

<table>
<thead>
<tr>
<th>TRANSFORMING CARE SHORT COURSES</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving dementia care (KG002)</td>
<td>61</td>
</tr>
<tr>
<td>Improving diabetes management (KG003)</td>
<td>61</td>
</tr>
<tr>
<td>Improving end-of-life care (KG001)</td>
<td>62</td>
</tr>
<tr>
<td>Improving health and wellbeing (KG004)</td>
<td>62</td>
</tr>
<tr>
<td>Facilitating learning in practice: an OpenLearn resource (KG005)</td>
<td>62</td>
</tr>
<tr>
<td>Facilitating learning in practice: mentorship portfolio assessment (KG006)</td>
<td>62</td>
</tr>
<tr>
<td>Foundations for self-directed support in Scotland (KG097)</td>
<td>63</td>
</tr>
</tbody>
</table>
Whether you receive care or provide care, OU short courses play a valued role in supporting high-quality care – in sharing good practice, addressing culture change and improving confidence.

**THESE NON-CREDIT-BEARING SHORT COURSES OFFER:**
- High quality, multimedia, learning which you can apply right from the start.
- A strong focus on improving practice, quality of care and service user experience.
- Flexibility and accessibility – you can study whenever you want, wherever you have access to a computer or mobile device – and you don’t have to be away from work or caring responsibilities. No need to wait – start studying right now.

These courses are not formally assessed and they do not provide credits towards an Open University qualification.

**IMPROVING DEMENTIA CARE (KG002)**

**CREDITS:** This is a non-credit-bearing course

**START:** Anytime

This 50-hour online course is aimed at anyone with an interest in, or responsibility for the care of people with dementia. Your studies will help you develop an understanding of the medical and physiological dimensions of dementia including symptoms, changes in the brain and medication; the experience of dementia in relation to memory, identity and social relationships; care needs and person-centred care; the impact of the design of the physical environment; decision-making, capacity, consent and risk; and how organisational cultures shape care quality.

**IMPROVING DIABETES MANAGEMENT (KG003)**

**CREDITS:** This is a non-credit-bearing course

**START:** Anytime

This 55-hour online course provides an introduction to the medical, psychological and social dimensions of diabetes. You will learn about the parts of the body and physiological processes involved in diabetes. The course covers diagnosis and treatment as well as day-to-day management and monitoring for complications. You will also study diabetes within the context of the everyday life of the person with the condition. Living well with diabetes as well as the potential social and psychological impact is also considered. This course has been designed with a wide range of people in mind: people with diabetes, carers, lay educators and a variety of healthcare practitioners, including clinical support workers.
**IMPROVING END-OF-LIFE CARE (KG001)**

**CREDITS:** This is a non-credit-bearing course

**START:** Anytime

This 40-hour multimedia online course is focused on improving end-of-life care for adults. It covers different understandings of, and support for, ‘a good death’, effective communication, grief and bereavement and ethics in end-of-life care. Written assuming no prior knowledge, the online learning guides support you in building your understanding of end-of-life care by working step-by-step through audio and video accounts from practice and written case studies, as well as accessible discussions of up-to-date research and theory.

**IMPROVING HEALTH AND WELLBEING (KG004)**

**CREDITS:** This is a non-credit-bearing course

**START:** Anytime

All health and social care practitioners have a role in supporting others to improve their health and wellbeing. While the Making Every Contact Count initiative is one example of this approach, all practitioners are expected to promote health as part of their role. This 40-hour online course uses interactive teaching material and case studies to explain how nutrition, exercise, alcohol, smoking and stress are influenced by individual factors, family dynamics, locality and wider society. Biological, psychological and social issues are considered. Discussions of lifestyle and social change connect your study to public health concerns.

**FACILITATING LEARNING IN PRACTICE: AN OPENLEARN RESOURCE (KG005)**

**CREDITS:** This is a non-credit-bearing course

**START:** Anytime

Some of the themes you will explore in this free online course include facilitating learning in practice, the role of the mentor in supporting teaching and learning, the practice environment, student assessment and supporting failing students. While available to anyone interested in supporting learners, it has been specifically developed for nursing mentors and to be combined with the Mentorship portfolio assessment (KG006). Visit open.edu/openlearn and search for KG005.
Successful completion of KG006 provides evidence for eligibility to enter locally-held registers for mentors. Students will need to confirm that they have access to a registered nurse, whose data is already held on a mentor register, who can act as an assessor. In addition students need to commit to engaging in all aspects of this combined development (KG005, including additional reading resources, and KG006) so that protected time required by the Nursing and Midwifery Council (NMC) can be demonstrated. Students will collect evidence from practice against the NMC (2008) Standards to Support Learning and Assessment in Practice – Stage 2 Mentor and, in doing so, demonstrate that they have the competence to practise successfully in the role of mentor if asked to support students of nursing. Assessment is based on the demonstration of practice competence.

The Self-Directed Support Act 2013 is transforming the way social care is commissioned and delivered in Scotland. Service users are now able to manage their own health and wellbeing by giving them choice, control and independence. Developed in collaboration with the Scottish Government in 2013, which recognises the need for awareness and understanding of the changes and implications across service users. This is a free online course which explores the development and impact of the changes in personalisation arising from this legislation. To find out more or get started, go to open.edu/openlearn and search for KG097.

Milton Keynes Hospital NHS Foundation Trust is working in partnership with The Open University to deploy OU short courses to develop healthcare assistants (HCAs) and maternity care assistants (MCAs). In 2013, 50 HCAs studied Improving dementia care as part of a wider initiative to make the Trust a dementia-friendly community. These HCAs went on to study Improving end-of-life care, while MCAs are studying Improving health and wellbeing. The initiative, launched by the senior nursing team, is welcomed by staff and is having a positive impact on the experience of patients and service users.
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Y Brifysgol Agored yng Nghymru, 18 Heol y Tollty, Caerdydd, CF10 1AP
- Ffoniwch ni ar 029 2047 1170
- Ebost wales-support@open.ac.uk

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