

Aim:

To inspire a love of reading because children who read for pleasure experience high levels of wellbeing, engage in learning and are successful in life

The RTRP model

- Expert book selection panel
- Rich book talk informed by Aidan Chambers' Tell Me approach
- Direct communication with authors
- Peer to peer inspiration and development
- High impact on school communities
- Regional hubs led by Strategic Partner organisations



Inspiring, empowering and equipping teachers

Teachers as active members of facilitated, non-hierarchical reading groups.
A reading community culminating in a Sharing Day

"It shapes you as a reader, your class, your school and your community, building it from you as the central pillar. It makes me giddy with enthusiasm".

Zoey Scott, Holy Catholic Primary School, Essex

Strategic Partner organisations

Objectives:

- Increase teachers' enthusiasm for and knowledge of high-quality children's literature so that teachers are reading role models for their pupils
- Increase teachers' use of novels to provide an enriched curriculum for their pupils
- Build teachers' and pupils' confidence in responding to books in group, class or wider reading communities
- Build and resource a community of Teachers' reading groups



Bradford Literature Festival (Yorkshire and Humberside)

Centre for Literacy in Primary Education (London)

National Literacy Trust (East Midlands)

Just Imagine (East)

Peters (West Midlands)

Kernow Education Arts Partnership (South-West)

Seven Stories, The National Centre for Children's Books (North-East)

The Reader (North-West)

The Open University has had the privilege of working with the RTRP programme since 2016 as part of the programme's annually reported external evaluation.

The evaluation identified critical success factors which resulted in teachers' increased enthusiasm for reading and its transference to the classroom. These have become core and consistent aspects of the programme:

- The positive association with Cheltenham Festivals
- Quality of books
- Dedicated time to talk about texts and share ideas for lesson planning
- Non-hierarchical supportive CPD
- Positive impact of a small supportive informal network of local teachers
- Sharing of resources and ideas generated across the groups
- Sharing Day providing a goal to work towards
- The Pupil Event celebrating children as writers alongside the authors.

(RTRP Evaluation Report, 2018, Professor T.Cremin and Dr D.Thacker)