



Doorstep Library Home Reading Projects

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CEO

What we do and why

- Since 2008
- Initial focus on engaging with hard-to-reach families via books
- Now focused on rfp as main aim
- London-based – four boroughs and growing
- 0-11yrs focus
- Home-based reading sessions, children and volunteers
- Once a week during term time
- Engage with parents and encourage rfp together from a young age
- Give children choice and build confidence as readers
- Connecting communities
- Supporting families before crisis occurs – signposting services



Long Term Outcomes / Impacts

- Increased child literacy / better school preparedness
- Increased prevalence of children reading for pleasure
- Parental engagement and understanding of value of books and reading continues to improve
- Greater educational progression for children - leading to improved life chances
- Increased child communication skills / critical thinking / language / self-efficacy
- Happier individuals / families leading to improved mental health and wellbeing



“

Reading with Doorstep Library helped me at school 100%! It boosted my knowledge, helped me learn how to ‘read’ and understand text and got me ahead of my class. Would I recommend Doorstep Library to others – a 1,000% yes!

– Doorstep Library Graduate, Age 18

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Award-winning video



Impact Report 2020



94% of children report increased confidence reading

70% of volunteers agree that the children they support are now more ready for nursery or school



69% of families have attended services or activities Doorstep Library has signposted to them

58% of volunteers observe parents continuing to read with their children between sessions

Overcoming barriers

Many parents struggle to encourage their children to read. This can be due to a lack of time or children having conflicting interests, it can be linked to language barriers or a lack of familiarity with books, or their own lack of confidence with reading can have an effect. We aim to overcome these barriers and help parents increase the way that they, and their children, engage with books.

Reported reduction in barriers to reading after joining Doorstep Library





Creating a passion for reading among young people



Inspiring a love of reading that encourages individual development

Reading Engagement



Using the power of words to benefit learning and future careers

Personal Development



Creating opportunities to engage with wider support networks

Community Support

Engaging with our Sessions

A young boy with short brown hair, wearing a blue jacket over a blue t-shirt, is sitting on a brick wall. He is holding an open book and looking down at it. The book has a colorful cover with illustrations of a landscape and a house. In the bottom left corner, there is a stack of books, with one titled 'OUTYKID' visible. In the bottom right corner, there is a blue bucket with purple polka dots. The background is a brick wall.

“ Teachers have commented on how much my son loves books, and I put this down to your visits

– Doorstep Library Parent

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2021 – 24

Two delivery models:

- On-the-ground
- Online Reading Corner

Aiming on expanding across London

Currently supporting 500 children, plan to increase to 2,800

Looking at wider impact of our work:

- How we measure impact
- The impact on literacy attainment
- Longer-term impact on family

Creating wider partnerships:

- Referral partners
- Support networks (for families)
- Volunteering

Thank you!

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