



The embodied experience of motorcycling

Faculty of Wellbeing Education
and Language Studies (WELS)

Call for PhD projects starting in October 2024

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Project description

School

Education, Childhood, Youth & Sport

Members

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Aims

- To investigate the phenomenological interconnectedness of environment and the motorcycling body–self
- To investigate well-being in sport
- To explore potential barriers to women's participation in motorcycling (and sport)
- To contribute to the literature on embodiment and sport.

Methodology

Qualitative research methodologies in an attempt to portray lived, corporeal experiences of motorcycling through a series of interviews and/or ethnographic research projects.

Contribution

To contribute to the literature on embodiment, sport, and well-being. While swerving round a cone and emergency stops are techniques used on motorcycle training courses to prepare motorcyclists for the unexpected, new motorcyclists may also benefit from this research which might include concepts such as surprise and startle. These could be included on training on courses, particularly those who haven't had much experience driving on the roads. Since 2004, fatalities have decreased by 51%, and resilience training for motorcyclists could reduce the number of fatalities on the road even more (Department of Transport, 2020). Exposure to intense moments might act as a buffer against future moments as well as against stresses of life. It is essential for those involved in extreme sports to make choices to reduce risk and enhance personal control.

