

# Poetry Train

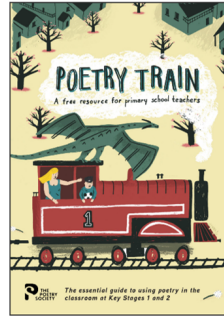
A one year training programme designed by the Poetry Society in collaboration with the University of Roehampton and Bishop Grosseteste University, providing a poetry intervention

## AIM:

Improve student teachers' ability and confidence in the teaching of poetry to engage Primary School pupils.

**Starting point:**  
Student teachers lacking enthusiasm, skills and confidence for teaching poetry

Professional Poets/  
Poet Educators demonstrating performance poetry and creative presentation poetry teaching



**Confidence:**  
Student teachers increased confidence in understanding, responding to and teaching poetry including creative use of drama and music

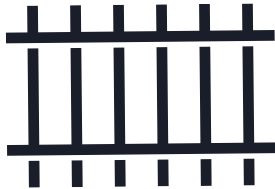
**Enthusiasm:**  
Student teachers' enthusiasm was boosted by positive personal experiences of teaching poetry, the enthusiasm of the poet educator, lecturers and fellow students

**Skills:**  
Student teachers better understood the value of sharing poetry, were more informed about resources; and more interactive ways of teaching poetry in cross curricular ways

**Knowledge:**  
Student teachers improved their familiarity with many aspects of poetry

**Results:**  
"teachers who read poetry for their own pleasure and who teach poetry - Poetry Teachers - can make a marked difference to children's knowledge, experience and delight in poetry and poetic language"  
Poetry and Childhood, Cremin, T. (2020, p.1)

**Getting student teachers on board**



Shared teaching activities and teaching support

Access to online sharing of poetry teaching experiences and ideas

Mentoring sessions with lecturers and Poet Educators

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**CENTRE FOR LITERACY AND SOCIAL JUSTICE**



**THE POETRY SOCIETY**



**BISHOP GROSSETESTE UNIVERSITY**



**NFER**  
National Foundation for Educational Research