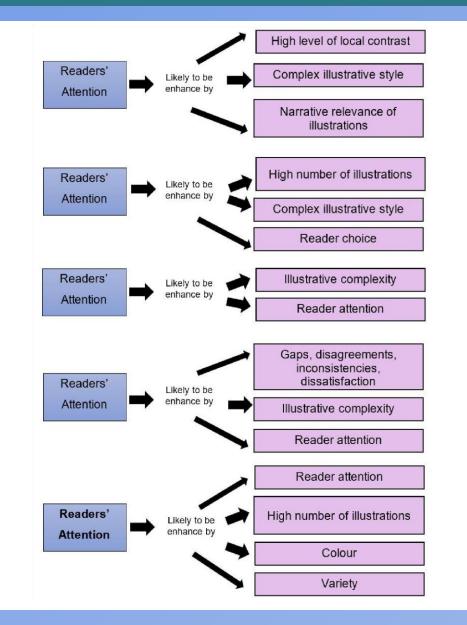


Reading Illustrated Novels



Findings from a participatory case study of five 9-10 year olds reading three illustrated novels

Readers' experiences are influenced by the characteristics of the books and their own choices. Separate processes interweave to create the complete reading experience. Illustrated novels offer readers affordances and characteristics which are particular to the medium, but vary according the individual book and reader

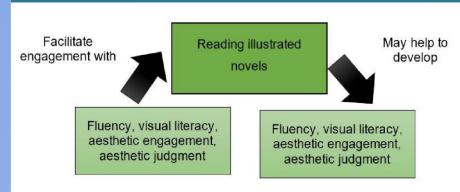








Illustrated novels both require and can develop specific skills



Illustrations interact with readers' mental pictures in a number of ways which support critical and creative engagement

