

WHAT YEAR 4 CHILDREN THINK ABOUT iPADS & THEIR LEARNING

Autumn 2016

Introduction

- My research topic is about what do pupils think about iPads.
- I chose this topic because i was thinking how pupils think there iPads help them to learn.

Also I wanted to find out just generally how pupils think their iPads help.

Ethical issues

- I kept my research anonymous by not saying anyone's names who completed my research.
- I had to think about the types of my questions because I was asking about what people do at home. I was also asking them whether they owned iPads.
- It was important not to upset people with my questions.
- I kept all of my data that I received confidential.
- All of the participants in my research had to agree to take part.

Methods and data collection

Questionnaires

I asked all the pupils to do a questionnaire.

There are 47 pupils in year 4

The types of question I asked included technological use, ownership and enjoyment.

This is an example of one of my questions, which was a statement:

Using the iPad distracts you from your learning.

A questionnaire to investigate what Year 4 think about technology and learning

Write: If you like, draw a grid of 10 by 10 squares. I am going to give each square a number. You will use this grid to record your answers. You can use the grid to record your answers to the questions on the questionnaire. You can use the grid to record your answers to the questions on the questionnaire. You can use the grid to record your answers to the questions on the questionnaire.

How do you use your iPad at home? At school? Please tick the appropriate box.

Please tick an appropriate box.

1. I am Girl Boy 2. I am Age 8 Age 9

3. Do you have an iPad at home? Yes No

4. Do you take your school iPad at home? Yes No

5. What kind of activities do you do on your iPad? Please tick

Activity	Home	School
Playing games		<input checked="" type="checkbox"/>
Sending/receiving emails		
Watching videos on YouTube		
Reading documents for an adult		
Taking and taking photos		<input checked="" type="checkbox"/>
Using apps		
Doing maths		
Sending/receiving messages		
Doing writing		
Using websites		
Taking photographs		

6. Name your favourites from the following

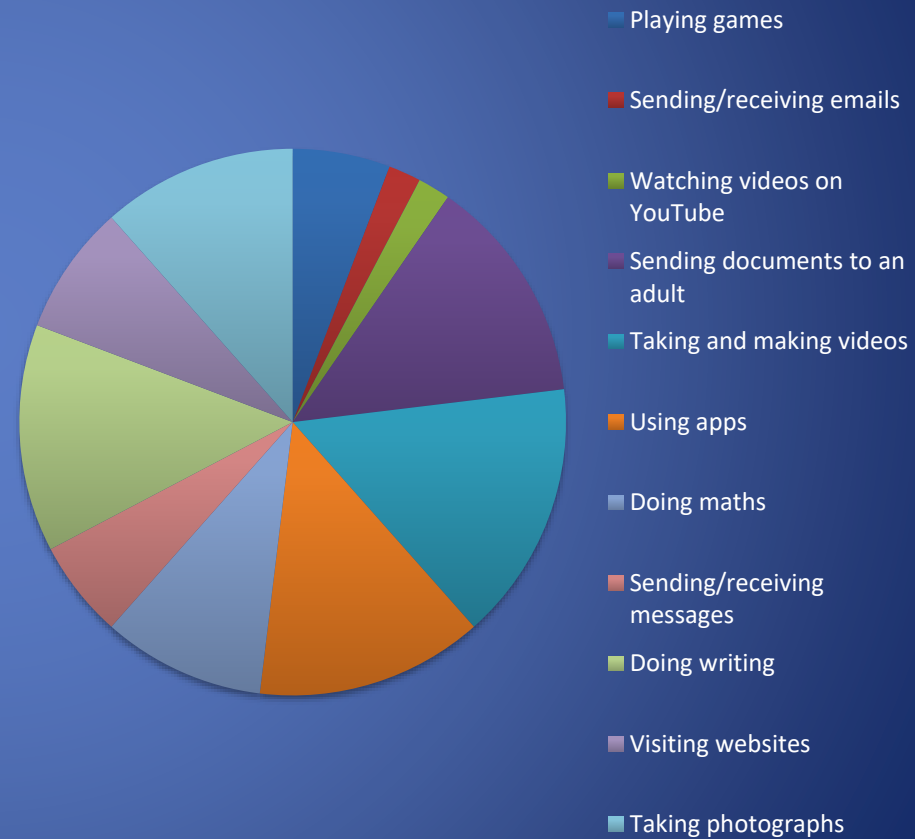
Favourite	Home	School
YouTube channel		
YouTube		
App	<input checked="" type="checkbox"/>	
Game	<input checked="" type="checkbox"/>	
Internet site		<input checked="" type="checkbox"/>

What I found out (1)

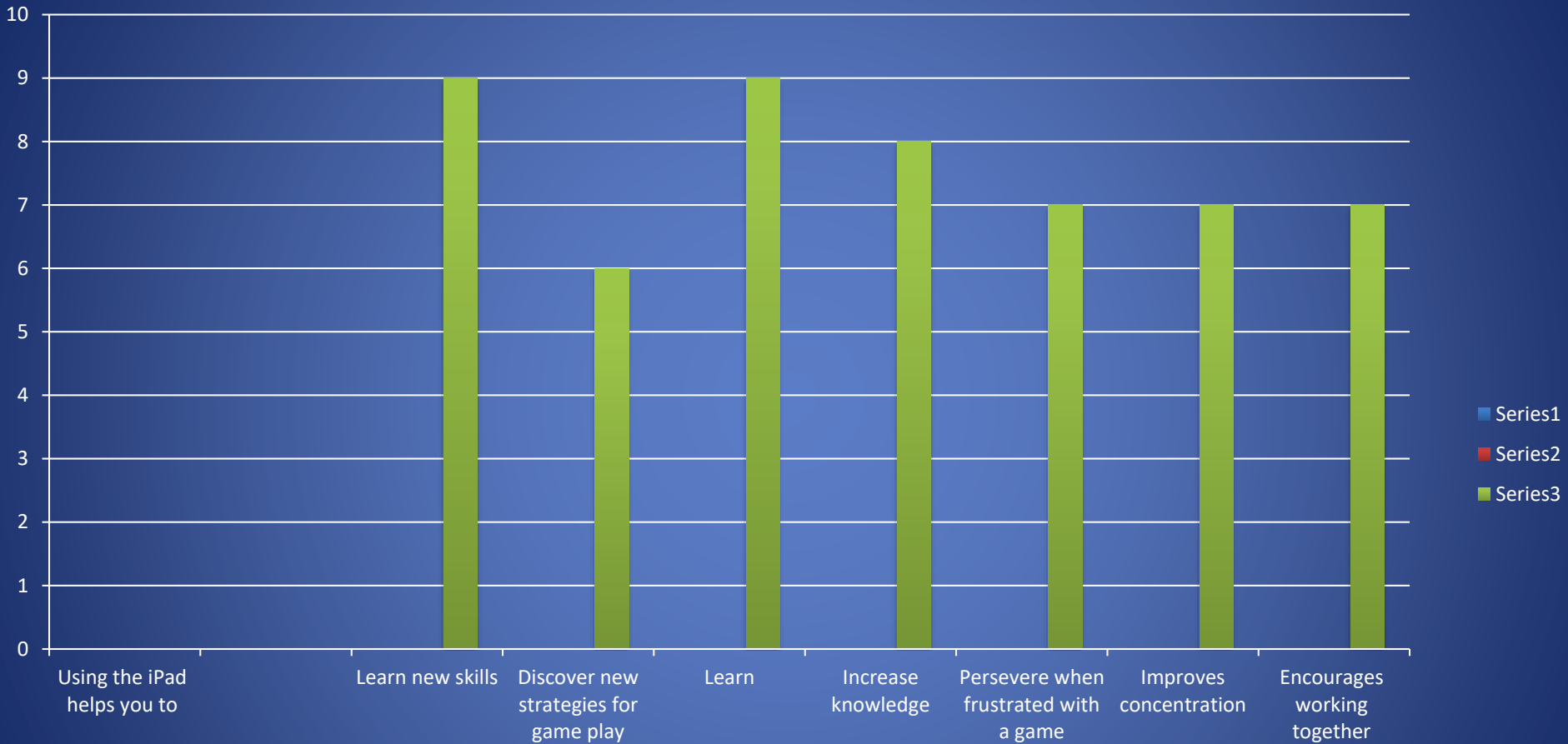
iPad activities at home



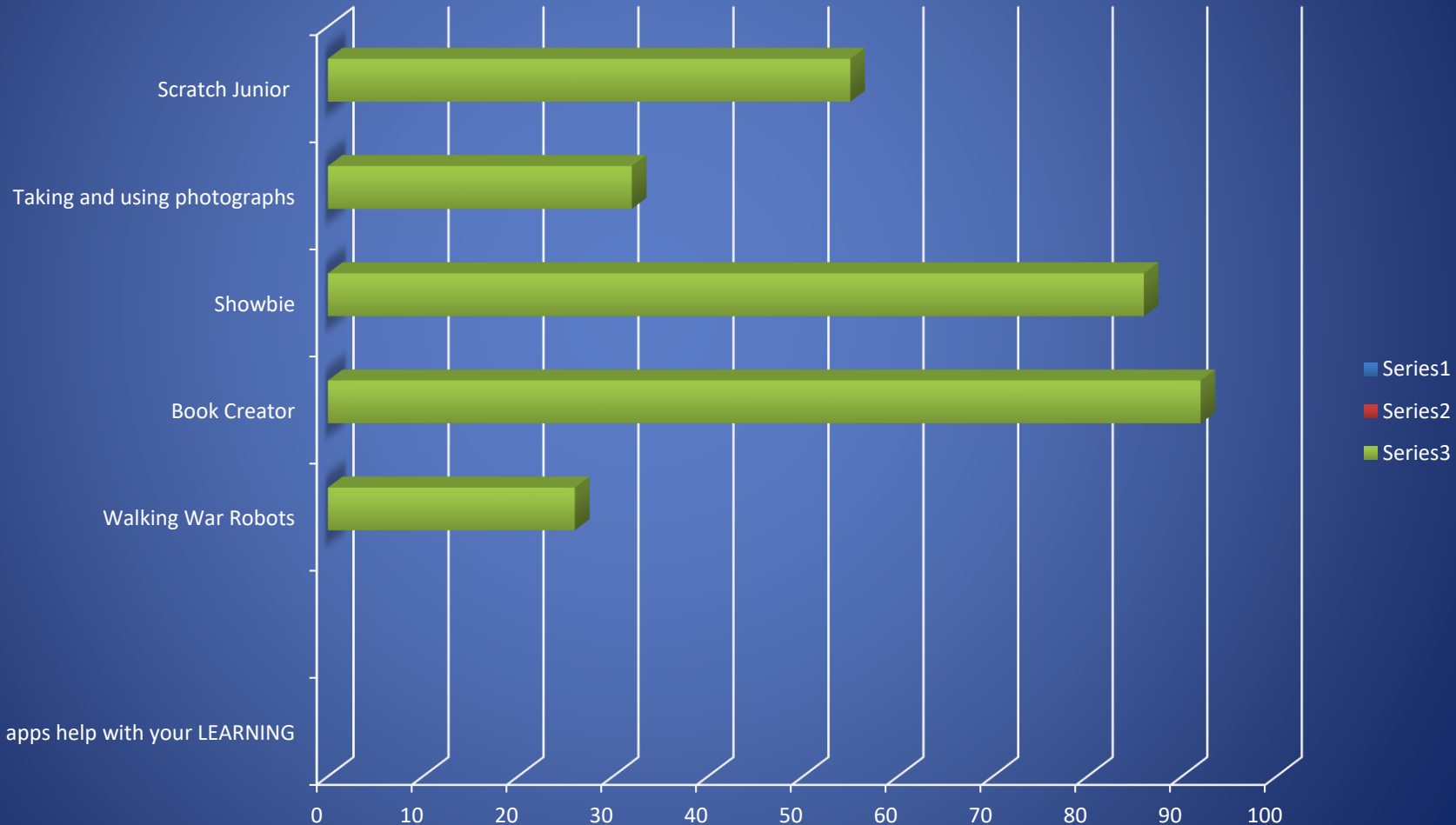
iPad activities at school



What I found out (2)



What I found out (3)



How much do these apps help with your LEARNING

Conclusion

- 8 Pupils have access to an iPad at home
- 7 Pupils also have permission to take their school iPad home
- Everyone who completed the questionnaire enjoys using the iPad.
- The majority of pupils(10) think we should spend longer on the iPads at school. However over half the pupils said it distracts the from learning

Reflections on my research

- I hated the analysis because I had to count the answers from every questionnaire it was frustrating

If I were to do my research again...

I would do the snowball sample technique because I would like a challenge

But also I would choose the convenience sample as well.

The tide turner

- This was something I invented.
- When I did the analysis, one participant always had a different answer to everyone else. I took me three turns of the paper each to realise this.
- That's why I called it a tide turner.
- Liz told me the proper name is 'outlier'.

SO WHAT?

- What I would like to happen next:
- Have a epic presentation to the whole school (and staff too)
- More iPad use at school in some lessons, like literacy and science.
- iPads should only be used for learning not playing games.

THANK YOU

- Thank you for watching this presentation.
- I hope you have a good day and enjoy your life

- GOODBYE FOR NOW!!!!!!!!!!!!!!!!!!!!

Any questions?

- Did you enjoy this?
- If so, then a big thank you because I was like 1% nervous but I did it in the end thank you again for being good boys and girls.