

Researching deeper into children's rights

The question I wanted to ask other children was 'What is the most important right?' I was interested in this because I would like to find out children's opinions about this in our school and around the world.

Before I started my project, I learned about ethics and doing research. We worked at as a group of four, we asked questions, we looked at books and pictures about rights and we discussed our opinions. We had to think deeply and carefully.

I chose to work with Year 1 and Year 6. I wanted to work across both key stages because I wanted to see what the younger thoughts were, and the older and to compare them.

I learned about ethics, this means being careful about personal things and the types of question to ask. Because I interviewed young children and I don't have any siblings, I went to the children's teacher, and asked her which children would be suitable to interview. I also showed her the books and the questions. She was happy. For Year 6, I asked our teachers for three children of their choice to interview. For both interviews, I used the outside area, which was quiet.

This is what I found out.

In Year 1, I asked different questions to the children.

First of all I read the story 'Odd Dog Out' by Rob Biddulph. I then asked the children questions about the book and them three questions about rights. These were my rights questions:

What rights do you know? Do you know someone who is an example of these rights?

Which of these rights mean the most to you?

Someone noticed that the odd one out was wearing some different clothes. Making predictions of what is going to happen next on the next page, if she was the same or different. They realize that they are the same. Noticed that she has changed to be her own self.

They said their favourite page and why they enjoyed the book. Some of them said that their favourite page was when she was the odd one out of the other dogs. Because they are different. They also said that the book was very colourful because it expresses feelings to them. They were very enthusiastic.

Y6 talk

I also created top of the head questions. Which is a question that is really easy to answer and you could just think on the spot.

I asked 4 focus groups of 3. I read an ethics book to them and got them to right different thoughts down. I asked 8 questions such as; what right means the most to you? Also I asked them what are the rights in our school and if they knew them. I asked them to jot down the key words in the book. Some of them said that your rights matter even if you are a boy or a girl it still matters to all of us. Someone thought the most important right was the right to be a child because everyone has or had that right.

Conclusion

What are the big ideas/thinking that you've done/what have you found out about rights.

Thank you for listening for my presentation.